

Curriculum Overview Y3/Y4 2025-26

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The Romans		South America		Locational knowledge (UK) Local History Study	
Science	<p>Electricity Creating and drawing simple circuits, making switches and investigating the best electrical conductors.</p> <p>States of Matter A study of the three different states of matter and how to use thermometers. Enquiry into changing between matters and investigating air as an example of a gas. Studying the water cycle.</p>		<p>Living Things and their Habitats Exploring how humans have impacted on the environment and how this affects animals.</p> <p>Animals including Humans The digestive system. Food chains. Teeth and health.</p>		<p>Sound Investigating how well sound travels through different materials and discovery of how instruments make sounds, including how to change pitch and loudness.</p>	
History	<p>Chronology Studying where the Romans fit in the timeline of History. How Rome expanded into an empire. What came before and what came after? Attempted invasion by Caesar and successful invasion and conquest by Claudius, British resistance - Boudica</p> <p>Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Roman period.</p> <p>Historical Knowledge Learning about life during the Roman period such as the Roman army, hygiene, food, housing and children. Learning about advances in technology during Roman times and the Gods and Goddesses that they believed in, the invasion of Britain by the Romans and its impact.</p> <p>Then to Now Discussing and relating the Roman period to our lives today. How have our lives been influenced by the Romans?</p>				<p>Chronology to develop knowledge and understanding of British and local history. Industrial heritage of local mill villages (cotton and textiles) - New Mills.</p> <p>Historical Enquiry Studying the development of Buxton through time.</p>	

Curriculum Overview Y3/Y4 2025-26

Geography	Locational Knowledge Exploring Italy and Rome on maps. Physical Geography Study geographical features of Italy (weather, climate, population, mountains, rivers) Learn about volcanoes and Pompeii.		Locational Knowledge Locating where are on a map. Locating South American countries. Place Knowledge Using Google Earth, look at the landscape and how it differs to our local area. Human and Physical Geography Learning about the Amazon rainforest, rivers and compare weather of UK to South America. Overview of South America and depth study of Brazil.		Locational Knowledge Name and locate counties and cities of the United Kingdom, geographical regions. Knowledge Studying how landscapes around the world differ to our local area. Plotting locations on a map. Locational Knowledge Map Skills Human Geography Learning about local quarries and canals, Buxton spa town Physical Geography Castleton caverns/show caves, Blue John Geography Skills and Fieldwork local walk to the River Goyt, sketching maps, plans	
Computing	Programming A - Sequencing Sounds (Animations in Scratch) Creating Media - Desktop Publishing		Computing Systems and network - The Internet Data and Information - Data logging		Programming B -Events and actions in programs	
Art	Collage Look at examples of Roman mosaics and create own. 3D. Use clay to make Roman artefacts.		Artist Study Study artwork of Romero Britto (colour and pattern) and use this as a basis for their own pieces of art.		Sketching/Drawing Sketching local landscapes. Painting Watercolours Local Well dressing - create own. Printing Calico printing	
DT	Design a drawstring purse using textiles. Design a Roman chariot in groups. Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Explore Roman food and bake Roman honey biscuits		Design a simple Samba instrument. Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. 3D model of Christ the Redeemer statue Cooking and Nutrition açai bowls		Design a new Swizzels sweet	
Music	Derbyshire Music Partnership - Wider Opportunities - Trombone					
RE		Why is Jesus inspiring to some people?		Why do people pray?		Why are festivals important?
PE	Football, Fitness, Dodgeball Swimming		Gymnastics, Dance, Ball Skills Swimming		Athletics, Outdoor Adventurous Activities (OAA), Rounders	

Curriculum Overview Y3/Y4 2025-26

					Swimming	
PSHE/RSE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
SPANISH	Aprendo español <ul style="list-style-type: none"> • Pinpoint Spain and other Spanish speaking countries on a map of the world. • Ask and answer the question 'How are you?' in Spanish. • Say 'Hello' and 'Goodbye' in Spanish. • Ask and answer the question 'What is your name?' in Spanish. • Count from 1-20 in Spanish. • Say 10 colours in Spanish. 	Los animals <ul style="list-style-type: none"> • Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner. • Understand better that articles/determiners have more options in Spanish than they do in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be). 	Sé... <ul style="list-style-type: none"> • Recognise, recall and spell 10 action verbs in Spanish. • Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to...). • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but). 	La fruta <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike. 	Las estaciones <ul style="list-style-type: none"> • Recognise, recall and remember the four seasons in Spanish. • Recognise, recall and remember a short phrase for each season in Spanish. • Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'. 	Me presento <ul style="list-style-type: none"> • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.