

# Furness Vale Primary and Nursery School



## Geography



### INTENT

Geography at Furness Vale is designed to expand children's geographical vocabulary and increase knowledge and curiosity of the wider world while promoting high aspirations.

Our sequential curriculum allows children to build on knowledge throughout their time at school.

The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human features and processes.

As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. As the children investigate the United Kingdom, Europe and North and South America the children understand how these diverse environments differ and how human processes are impacting the natural world around us.

Our curriculum is designed to provide our children with the correct subject specific language they will need to describe, question and discuss the world around them and gain an understanding of their place in it. We aim to provide our children with opportunities to expand their cultural capital and experiences of the world.

### IMPLEMENTATION

#### EYFS

In Nursery and Reception children begin to develop an understanding of the world around them. Children are guided to make sense of their physical world and community through a range of personal experiences and activities. Through our continuous provision curriculum map children explore their local environment and learn about other parts of the world.

#### KS1

Geography is taught as part of our two-year cycle curriculum plan. Where possible we alternate our Geography and History topics ensuring that our children receive a well-rounded teaching of the humanities subjects throughout the year. We will also where possible take the opportunity to create links between history and geography to help consolidate children's learning.

As children progress into KS1 they will continue to develop their knowledge about the world, the United Kingdom and their locality. They will gain a deeper understanding of subject-specific vocabulary relating to human and physical geography and continue to use geographical skills, including first-hand observation, to enhance their locational awareness. We have a progression map document highlighting end of key stage 1 objectives for contextual world knowledge and understanding, Geographical enquiry, map knowledge, vocabulary and skills. The children's work is recorded in their individual topic books.

#### LOWER and Upper KS2

Again topics are allocated on a 2-year rolling programme for lower KS2 and upper KS2. This enables us to ensure that all key skills are covered to enable children to make progression in these areas as they move up through the school. This is documented in our curriculum overview and end of Key stage objectives for world knowledge and understanding, geographical enquiry, map

knowledge, vocabulary and skills are also highlighted in our progression map document. This document is used by teachers to ensure they have a clear understanding of what the children have learnt prior to entering lower KS1 and where they aspire to be at the end of KS2.