

Curriculum Overview Y1/Y2 2023_24

Subject	Autumn 1 Autumn 2 Traditional tales Once upon a time	Spring 1 Spring 2 Rainforests A walk on the wild side	Summer 1 Summer 2 Pocahontas Trouble in the tribe
Science	<p style="text-align: center;">Everyday Materials</p> <p>Identifying and naming different materials. Considering how the properties of different materials make them suitable for different purposes. Use vocabulary such as hard, soft, bendy, smooth etc.</p> <p style="text-align: center;">Seasons</p> <p>Learning about how the environment in which we live looks different in different seasons (Autumn and Winter).</p> <p style="text-align: center;">Compare differences in seasons.</p>	<p style="text-align: center;">Seasons</p> <p>Learning about how the environment in which we live looks different in different seasons (Spring and Summer).</p> <p>Compare differences in seasons. Studying how the day is longer and shorter at different times of the year.</p> <p style="text-align: center;">Plants and animals</p> <p>Explore animals found in the rainforest and how they adapt to their environment for survival. Learn about the layers of the rainforest.</p>	<p style="text-align: center;">Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Planting of seeds and bulbs. Understanding and able to describe how to plant seeds/bulbs.</p> <p>Identify and name a variety of common wild and garden plants.</p>
	<p style="text-align: center;">Changes within living memory</p> <p style="text-align: center;">Chronology</p> <p>Considering the difference between old and new. Putting things into time order.</p> <p style="text-align: center;">Historical Knowledge</p>		<p style="text-align: center;">Lives of Significant People in the Past - global</p> <p style="text-align: center;">Chronology</p> <p>Timeline of the lighthouse keeper's heroic daughter Grace Darling.</p>

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	<p>Learning about toys of the past, how they were made and who they were for. Learning about toys of the Victorian Era.</p> <p style="text-align: center;">Then to Now</p> <p>How are our toys different to those our grandparents had? How are they different to toys from further in the past?</p> <p style="text-align: center;">Historical Enquiry</p> <p>Use a range of sources, visitors and stories to learn about toys from the Victorian Era.</p>			<p>Understand where and the events which took place fit within a chronological framework.</p> <p style="text-align: center;">Historical Enquiry</p> <p>Learning using first-hand accounts, videos and picture resources to understand the difference between why things are different now compared to the past. Victorians by the sea. How they lived?</p> <p style="text-align: center;">Historical Knowledge</p> <p>Learning about Grace Darlings background. What happened on the day of the rescue? And what happened after the event?</p> <p style="text-align: center;">Then to Now</p> <p>Learning about the impact of her actions on the values we have today.</p>
Geography			<p style="text-align: center;">Place & Locational Knowledge</p> <p>Learning about key features of different environments in places across the Earth. E.g. rainforests, the beach, mountains.</p> <p style="text-align: center;">Physical and Human Geography</p> <p>Using geographical vocabulary to describe key physical features such as: coast, cliff, beach, forest, sea, ocean.</p> <p style="text-align: center;">Geography Skills and Fieldwork</p> <p>Studying aerial photographs of different environments.</p>	<p style="text-align: center;">Place Knowledge</p> <p>Describing similarities and differences between places lived in by different tribes.</p> <p style="text-align: center;">Locational Knowledge</p> <p>Planning routes and describing the key features of places using geographical vocabulary.</p> <p style="text-align: center;">Human and Physical Geography</p> <p>Learning about droughts and how they affect the land and lives. Studying tribe job roles in different geographical locations.</p> <p style="text-align: center;">Geography Skills and Fieldwork</p>

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				Using geographical language and language in relation to position and direction.
Computing	Computer Programming		Data Handling	Video Creation
Art	Sketching & Drawing Making a sketch book to use for ideas. Learning how to draw using a variety of tools. Painting Painting animals from traditional tales. 3D Art Making 3D Christmas cards. Collage From natural materials. Artist Study Learn about chosen artist/s and recreate own ideas.		Sketching & Drawing Animals found on the journeys. Printing Animal prints. Collage Making collages using a range of materials. 3D Art Artist Study Learn about chosen artist/s and recreate own ideas.	Weaving/Sewing Painting Sculpture Making a lighthouse using detailing and various techniques. Artist Study Learn about chosen artist/s and recreate own ideas.
DT	Design Houses from a range of materials. Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Making porridge, flapjacks and apple pie.		Design Tree structures and rainmakers Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Sampling food from around the world.	Design Dream catchers - looking at the native American tradition of dream catchers, their origins and symbolism. Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Cooking and sampling Native American Tribal food.
Music	Composition		Singing	Composition

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	Singing		Composition		Singing	
RE	1.1 Who is Christian and what do they believe?		1.7 What does it mean to belong to a faith community? (Christianity & Judaism)	1.6 How do we celebrate special times? (Christianity & Judaism)	1.2 Who is Muslim and what do they believe?	
PE	Gymnastics		Dance		Games	
PSHE/RSE	Being Me in My World Feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud. Consequences.	Celebrating difference Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	Dreams and goals Setting goals. Identifying successes and achievements. Learning styles. Working well and celebrating achievement. Tackling new challenges. Identifying and overcoming obstacles. Feelings of success.	Healthy me Keeping myself healthy. Healthier lifestyle choices. Keeping clean. Being safe. Medicine safety/safety with household items. Road safety. Linking health and happiness	Relationships Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Qualities as a friend and person. Self-acknowledgement. Being a good friend to myself. Celebrating special relationships.	Changing me Life cycles - animal and human. Changes in me. Changes since being a baby. Differences between female and male bodies (correct terminology). Linking growing and learning. Coping with change.