

Nursery/Reception Curriculum Map

<u>Class D</u>	<u>Autumn 1</u> <b>All About Me!</b>	<u>Autumn 2</u> <b>Autumn Fun!</b>	<u>Spring 1</u> <b>Real Life Superhero's</b>	<u>Spring 2</u> <b>Our Amazing World</b>	<u>Summer 1</u> <b>Once Upon a Time...</b>	<u>Summer 2</u> <b>Summer Fun</b>
<u>Possible Texts and Books to share</u>	Supermum!  My Two Grannies  Katie Morag and the Two Grandmothers  We're Going on a Bear hunt  Room on the Broom	Percy the Park Keeper  Goodnight Moon  Christmas Story  Owl Babies	Fact books about different jobs  Real Superheros  Heros Who Help Us	Living in Space  The Gruffalo  The Dark, Dark Night	Hansel and Gretel  The Gingerbread Man  The Enormous Turnip  The Three Little Pigs  Pinocchio	The Little Mermaid  Rainbow Fish  The Snail and the Whale  Sharing a Shell
	<i>Baseline (2 weeks)</i> Families  Starting school Being Kind Friendships  Senses  Road Safety  Weather	Day and Night Light and Dark Hibernation Nocturnal Animals  Christmas Lists Letters to Father Christmas/ Nativity	People Who help us: Doctors, Firefighters, Police, Teachers, Vets  What do you want to be when you grow up?  Cars and Trucks  Healthy eating  My body	The Solar System The Moon  The World  Life cycles butterflies Flowers Plants & Flowers Growing and new life  Recycling Fun Science Exploring Materials	The Gingerbread Man The Three Little Pigs The Enormous Turnip  Animals and their Kingdoms  Dinosaurs	Under the sea creatures  Pirates  Seaside Off on holiday Where will we go?

<p>Literacy</p> <p><i>Writing for a purpose</i></p>	<p>Names Labels Linking sounds with letters <i>Writing for a purpose</i></p> <p>Focus: Name Writing Drawing and labelling family members</p>	<p>Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories <i>Writing for a purpose</i></p> <p>Focus: Name Writing Writing a list/letter</p>	<p>Initial and final sounds CVC words Rhyme <i>Writing for a purpose</i></p> <p>Focus: When I grow up sentences Instruction Writing</p>	<p>Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions</p> <p>Focus: Planet Factfile Lifecycle</p>	<p>Use phonics to Spell Write simple sentences Read and write high frequency words</p> <p>Focus: Story Writing  Dinosaur Poem</p>	<p>Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words</p> <p>Focus: Postcards</p>
<b>RWI Phonics</b>						
<p>Communication and Language</p>	<p>Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality</p> <p>Roleplay: House, Bird Watching Centre (Senses), Weather Station, Café and a "Haunted House"</p>	<p>Enjoy using language Listen attentively Character and sequence in stories</p> <p>Roleplay: Bird Watching Centre, Apple Orchard, Percy's Hut</p>	<p>Respond to stories etc. Imagine/recreate roles</p> <p>Roleplay: Doctors, Classroom, Fire Station</p>	<p>Character and sequence in stories</p> <p>Roleplay: Space Station, Gardening Shed, Recycling Plant</p>	<p>Respond to stories etc. Imagine/recreate roles</p> <p>Roleplay: Bakery, Zoo, Museum</p>	<p>Use talk to organise thoughts and ideas.</p> <p>Roleplay: Seaside, Pirate Ship</p>
<p>Personal, Social and emotional development</p>	<p>Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently</p> <p>Jigsaw - Being Me in my World</p>	<p>Respect cultures Treat people with respect Expect respect from Others</p> <p>Jigsaw - Celebrating Difference</p>	<p>Motivation to learn Try new activities Use and select resources Independently</p> <p>Jigsaw - Dreams and Goals</p>	<p>Right and wrong Consequences of actions Select activities Use resources Independently</p> <p>Jigsaw - Healthy Me</p>	<p>Right and wrong Consequences of actions Select activities Use resources Independently</p> <p>Jigsaw - Relationships</p>	<p>Show feelings Develop concentration Select activities - use resources independently</p> <p>Jigsaw - Changing Me</p>
<p>Mathematics</p>	<p>Number recognition Counting/quantity Naming and describing shapes</p>	<p>Repeating patterns Size Positional language Counting object beyond 10 1 more/ 1 less than a given number</p>	<p>Estimating and recording Ordering by length and height. Weighing Measuring Number recognition 1 more</p>	<p>1 less Addition Take away 3-D shapes Number bonds to 5</p>	<p>Time/Routine Addition/Money Subtraction Doubling Halving</p>	<p>Sequencing numbers to 20 Solving Number problems Number patterns</p>

Physical Development	Keeping healthy Use small and large equipment Move with control and coordination Awareness of space Letter Formation	Awareness of space Use small and large equipment Move with confidence and imagination Describe change after being active Letter Formation	Travel around, under, over, through Keeping healthy Awareness of space Use small and large equipment Letter Formation	Move with confidence and imagination Use small and Large equipment Handle materials with safety and control Letter Formation	Use small and Large equipment Handle materials with safety and control Move with control and coordination Letter Formation	Travel around, under, over, through Use small and Large equipment Awareness of space Letter Formation
Understanding of the world	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and Change Use ICT to support learning  Scientific enquiry: Senses	Past and present Know about own and others' cultures Use ICT to support learning  Scientific enquiry: Freezing and Melting	Ask why things happen and how things work Use ICT to support learning  Scientific enquiry: Materials	Look at similarities, differences, patterns and change Ask why things happen and how things work Use ICT to support learning  Scientific enquiry: Lifecycle of a caterpillar Growing plants	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work  Scientific enquiry: Floating and sinking	Identify features in the natural world Find out about Local environment  Scientific enquiry: Cooking and experimenting.
Expressive Arts and Design	Explore 2D/3D art Explore sounds and sing familiar rhymes and songs Respond to senses creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Use imagination creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Respond to senses creatively	Explore 2D/3D art Explore sounds and sing songs Use imagination creatively
Visits Events	Forest Schools	Forest Schools  School Show	Forest Schools  Different professions	Forest Schools  Mother's Day Assembly  World Book Day: Author/Illustrator	Forest Schools  Museum	Forest Schools  Teddy Bear Picnic