

Curriculum Overview Y3/Y4 2023_24

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Leif Erikson - Voyage of Discovery		Levison Wood - Survival		Kira Salak - Gorillas in the Mist	
Science	<p>Electricity Creating and drawing simple circuits, making switches and investigating the best electrical conductors.</p> <p>States of Matter A study of the three different states of matter and how to use thermometers. Enquiry into changing between matters and investigating air as an example of a gas. Studying the water cycle.</p>		<p>Living Things and their Habitats Exploring how humans have impacted on the environment and how this affects animals.</p> <p>Animals including Humans The digestive system. Food chains. Teeth and health.</p>		<p>Sound Investigating how well sound travels through different materials and discovery of how instruments make sounds, including how to change pitch and loudness.</p>	
History	<p>Chronology Studying where the Vikings fit in the timeline of History. What came before and what came after?</p> <p>Historical Enquiry Using a range of sources in their study to develop an understanding of what it was like during the Viking period.</p> <p>Historical Knowledge Learning about life during the Viking period. Such as studying trade links, lifestyle and land and sea battles. Learning about advances in technology during the Viking period - e.g. longboats.</p> <p>Then to Now Discussing and relating the Viking period to our lives today. How have our lives been influenced by the Vikings?</p>					
Geography			<p>Locational Knowledge Locating where the Himalayas are on a map. Locating Asian countries.</p> <p>Place Knowledge Using Google Earth, look at the landscape and how it differs to our local area.</p>		<p>Knowledge Studying how landscapes around the world differ to our local area. Plotting locations on a map.</p> <p>Locational Knowledge Map Skills - Locating the equator and discovering how it affects the climate.</p>	

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			Human and Physical Geography Learning about rivers in the Himalayas- such as the Ganges. Studying earthquakes.		Physical Geography Lakes - E.g. Lake Tanganyika. Landscapes - Studying the physical terrain of places such as the Serengeti and comparing to the local area. Mountains - Studying Mount Kilimanjaro. Geography Skills and Fieldwork Fieldtrip to a local lake to study wildlife.	
Computing	Programming - Animations in Scratch Digital Art - Digital self portraits		Video Creation - Voiceover Film		Information Technology - Networks and the Internet.	
Art	Autumn: Drawing leaves in pencil and colour, printing leaf patterns, making paper leaves, drawing pumpkins, painting using vegetable skins, Artists: Henri Matisse, Paul Cezanne 3D Art Creating a Viking Brooch.		Sketching/Drawing Sketching landscapes and comparing local landscapes to the Himalayas. Painting Painting rivers and focussing on blending colours. Artist Study Study Himalayan artwork and use this as a basis for their own pieces of art. Sculpture Make their own Himalayan art inspired sculptures from modelling clay.		Artist Study Gary Hodges, wildlife art. Painting Watercolours Sculpture Papier Mache modelling.	
DT	Design Viking purses, Longboats, Viking shields, a settlement, a statue. Make Making their designs and following their plans. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Sampling European food		Design Designing a tower construction that could withstand an earthquake! Make Building a tower which can stand up during an 'earthquake'- Jelly base, spaghetti and marshmallow structure. Evaluate Evaluating their own work and that of others in the class. Cooking and Nutrition Learning about how food sources depend on the season.		Design Structures such as a mini-raft. Designing an outfit to be made from textiles. Make Making their designs and following their plans. Needle work. Evaluate Evaluating their own work and that of others in the class. Technical Knowledge Applying their knowledge of how to, for example, strengthen and stiffen their rafts.	
Music	Derbyshire Music Partnership - Wider Opportunities - Drums					
RE		Why is Jesus inspiring to some people?		Why do people pray?		Why are festivals important?
PE	Dodgeball, Hockey Swimming		Gymnastics, Fitness Swimming		Athletics, Cricket Swimming	

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PSHE/RSE	Being Me in my World Setting personal goals. Self-identity and worth. Positivity in challenges. Rules, rights and responsibilities. Rewards and consequences. Responsible choices. Seeing things from others' perspectives.	Celebrating Difference Families and their differences. Family conflict and how to manage it (child-centred). Witnessing bullying and how to solve it. Recognising how words can be hurtful. Giving and receiving compliments.	Dreams and Goals Difficult challenges and achieving success. Dreams and ambitions. New challenges Motivation and enthusiasm. Recognising and trying to overcome obstacles. Evaluating learning processes. Managing feelings. Simple budgeting.	Healthy Me Exercise. Fitness challenges. Food labelling and healthy swaps. Attitudes towards drugs. Keeping safe and why it's important online and off line scenarios. Respect for myself and others. Healthy and safe choices.	Relationships Family roles and responsibilities. Friendship and negotiation. Keeping safe online and who to go to for help. Being a global citizen. Being aware of how my choices affect others. Awareness of how other children have different lives. Expressing appreciation for family friends.	Changing Me How babies grow. Understanding a baby's needs. Outside body changes. Inside body changes. Family stereotypes. Challenging my ideas Preparing for transition.
SPANISH	Aprendo español <ul style="list-style-type: none"> Pinpoint Spain and other Spanish speaking countries on a map of the world. Ask and answer the question 'How are you?' in Spanish. Say 'Hello' and 'Goodbye' in Spanish. Ask and answer the question 'What is your name?' in Spanish. Count from 1-20 in Spanish. 	Los animals <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner. Understand better that articles/determiners have more options in Spanish than they do in English. Use and become more familiar with the high-frequency 	Sé... <ul style="list-style-type: none"> Recognise, recall and spell 10 action verbs in Spanish. Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to...). Attempt to combine positive and negative sentence structures to form longer and more complex 	La fruta <ul style="list-style-type: none"> Name and recognise up to 10 fruits in Spanish. Attempt to spell some of these nouns. Ask somebody in Spanish if they like a particular fruit. Say what fruits they like and dislike. 	Las estaciones <ul style="list-style-type: none"> Recognise, recall and remember the four seasons in Spanish. Recognise, recall and remember a short phrase for each season in Spanish. Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'. 	Me presento <ul style="list-style-type: none"> Say their name and age. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality and understand basic gender agreement rules.

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	<ul style="list-style-type: none">• Say 10 colours in Spanish.	1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).	sentences using the conjunctions 'y' (and) & 'pero' (but).			
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