

Curriculum Overview Y1/Y2 2023_24

Subject	Autumn 1 Autumn 2 Traditional tales Once upon a time	Spring 1 Spring 2 Rainforests A walk on the wild side	Summer 1 Summer 2 Pocahontas Trouble in the tribe
Science	Everyday Materials Identifying and naming different materials. Considering how the properties of different materials make them suitable for different purposes. Use vocabulary such as hard, soft, bendy, smooth etc.	Seasons Learning about how the environment in which we live looks different in different seasons. Studying how the day is longer and shorter at different times of the year. Plants and animals Explore animals found in the rainforest and how they adapt to their environment for survival. Learn about the layers of the rainforest.	Plants Observe and describe how seeds and bulbs grow into mature plants. Grow plants for food. Which plants were grown by the Native Americans?
	Changes within living memory Chronology Considering the difference between old and new. Putting things into time order. Historical Knowledge		Lives of Significant People in the Past - global Chronology Placing Powhatan Tribes within history. Placing the technology, they had in a timeline of developments. Historical Enquiry

Curriculum Overview Y1/Y2 2023_24

	Learning about toys of the past, how they were made and who they were for. Learning about toys of the Victorian Era. Then to Now How are our toys different to those our grandparents had? How are they different to toys from further in the past? Historical Enquiry Use a range of sources, visitors and stories to learn about toys from the Victorian Era.				Learning about the Powhatan Tribes and other Native American Tribes through studying a range of sources. Historical Knowledge Learning about the customs, beliefs and traditions of Native American tribes. Then to Now Comparing the Powhatan tribe to our lives and to the lives of current tribes living around the world. What is the same and what is different?	
Geography			Place & Locational Knowledge Learning about key features of different environments in places across the Earth. E.g. rainforests, the beach, mountains. Physical and Human Geography Using geographical vocabulary to describe key physical features such as: coast, cliff, beach, forest, sea, ocean. Geography Skills and Fieldwork Studying aerial photographs of different environments.		Place Knowledge Describing similarities and differences between places lived in by different tribes. Locational Knowledge Planning routes and describing the key features of places using geographical vocabulary. Human and Physical Geography Learning about droughts and how they affect the land and lives. Studying tribe job roles in different geographical locations. Geography Skills and Fieldwork Using geographical language and language in relation to position and direction.	
Computing	Computer Science	Digital Literacy	Computer Science	Digital Literacy	Computer Science	Information Technology

Curriculum Overview Y1/Y2 2023_24

Art	<p style="text-align: center;">Teaching for Creativity Project</p> <p>Drawing - Using a variety of media to draw visual elements- line, shape, tone and space. Observational work: objects, draw from memory and imagination. Vocabulary of marks - length, thickness, straight, curved, etc. Use of various tools.</p> <p>Painting - Using wide range of colours - mixing primary colours, shades and tints. Apply paint different ways- brushes, fingers, sticks, combs, rollers, knives, etc. Add sand, glue, sawdust for texture.</p>	<p style="text-align: center;">Teaching for Creativity Project</p> <p>Printing - Using a variety of object to print; pattern and sequence. Using body parts to print. Using fruit and vegetables. Making string block prints- mono printing Impressions on polystyrene - mono printing Using one/two colours.</p> <p>Collage - Using a variety of materials to make free collage. Natural/ man-made textiles. Tearing and cutting paper. Pieces of work for a purpose eg. faces, animal. Using found objects, straws, feathers, matchsticks, variety of papers.</p>	<p style="text-align: center;">Teaching for Creativity Project</p> <p>Sculpture - Experiment with plasticine, clay, dough. Sticking 3D junk materials. Clay- rolling, cutting, coiling. Making impressions on materials. Straw constructions. Clay containers, cups, jars with designs.</p> <p>Textiles - Sorting, feeling, discuss different fabrics and threads. Tye-dye. Weaving paper.</p>
DT	<p style="text-align: center;">Design</p> <p>Houses from a range of materials.</p> <p style="text-align: center;">Make</p> <p>Making their designs and following their plans.</p> <p style="text-align: center;">Evaluate</p> <p>Evaluating their own work and that of others in the class.</p> <p style="text-align: center;">Cooking and Nutrition</p> <p>Making porridge, flapjacks and apple pie.</p>	<p style="text-align: center;">Design</p> <p>Tree structures and rainmakers</p> <p style="text-align: center;">Make</p> <p>Making their designs and following their plans.</p> <p style="text-align: center;">Evaluate</p> <p>Evaluating their own work and that of others in the class.</p> <p style="text-align: center;">Cooking and Nutrition</p> <p>Sampling food from around the world.</p>	<p style="text-align: center;">. Design</p> <p>Dream catchers - looking at the native American tradition of dream catchers, their origins and symbolism.</p> <p style="text-align: center;">Make</p> <p>Making their designs and following their plans.</p> <p style="text-align: center;">Evaluate</p> <p>Evaluating their own work and that of others in the class.</p> <p style="text-align: center;">Cooking and Nutrition</p> <p>Cooking and sampling Native American Tribal food.</p>

Curriculum Overview Y1/Y2 2023_24

Music	Composition Experimenting with instruments to represent different characters. Singing Rhymes and raps focussing on syllables and rhythm.		Singing Songs linked to the environments studied. Composition Exploring rhythm and using a range of instruments to make compositions inspired by the environments studied. Listening Listening to and describing sounds. Making Rainmakers.		Singing Learning and performing Native American chants with clapping patterns. Composition Making tribal chants.	
RE	1.1 Who is Christian and what do they believe?		1.7 What does it mean to belong to a faith community? (Christianity & Judaism)	1.6 How do we celebrate special times? (Christianity & Judaism)	1.2 Who is Muslim and what do they believe?	
PE	Gymnastics		Dance		Games	
PSHE/RSE	Being Me in My World Feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud. Consequences.	Celebrating difference Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone.	Dreams and goals Setting goals. Identifying successes and achievements. Learning styles. Working well and celebrating achievement. Tackling new challenges.	Healthy me Keeping myself healthy. Healthier lifestyle choices. Keeping clean. Being safe. Medicine safety/safety with household items. Road safety.	Relationships Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Qualities as a friend and person. Self-	Changing me Life cycles - animal and human. Changes in me. Changes since being a baby. Differences between female and male bodies (correct terminology).

Curriculum Overview Y1/Y2 2023_24

			Identifying and overcoming obstacles. Feelings of success.	Linking health and happiness	acknowledgement. Being a good friend to myself. Celebrating special relationships.	Linking growing and learning. Coping with change.
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