

## Curriculum Overview Year 1 and Y2 2022/23

Subject	Autumn 1 The Great fire of London	Autumn 2 The Great fire of London	Spring 1 Simba The circle of life	Spring 2 The circle of life	Summer 1 The Queen	Summer 2 The Queen
<b>Maths</b>	<b>Year 1</b> Number & Place Value Addition & Subtraction Geometry - Properties of shapes		<b>Year 1</b> Number & Place Value Addition & Subtraction Measurement - Height & length Measurement - Capacity & volume/ weight & mass		<b>Year 1</b> Number & Place Value Multiplication & Division Measurement - Time Measurement - Money Number fractions Geometry: Position and Direction	
	<b>Year 2</b> Number & Place Value Addition & Subtraction Multiplication & Division Measurement - Money		<b>Year 2</b> Multiplication & Division Geometry - properties of shapes Fractions Statistics		<b>Year 2</b> Measurement length and height Measurement - Time Measurement - Mass, Capacity & temperature Geometry: Position and Direction	

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<p><b>Science</b></p>	<p style="text-align: center;"><b>Everyday Materials</b></p> <p>Studying the properties of materials and how they are used in everyday life. Observing closely, identifying and classifying the uses of different materials, and recording their observations.</p> <p>Exploring waterproof or thermal properties of different materials.</p>	<p style="text-align: center;"><b>Plants</b></p> <p>Naming the parts of plants and considering different kinds of trees. Classifying plants dependant on their similarities and differences.</p> <p style="text-align: center;"><b>Animals including Humans</b></p> <p>Identifying body parts of humans and how they are similar/different to animals. Learning about common animals and how we can classify them</p>	<p style="text-align: center;"><b>Animals including humans</b></p> <p>Studying how animals, as well as humans, change as they grow up, how babies become adults. Considering why nutrition and exercise is important.</p> <p style="text-align: center;"><b>Living things and their habitats</b></p> <p>Exploring different habitats animals live in and how they depend upon each other to survive. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p><b>History</b></p>	<p style="text-align: center;"><b>Events Beyond Living Memory Significant Historical Events</b></p> <p style="text-align: center;"><b>Chronology</b></p> <p>Studying the time period which surrounds 1666. What significant events have happened between then and now?</p> <p style="text-align: center;"><b>Historical Knowledge</b></p> <p>Learning about the history of the fire service. Studying the incident of 1666 and the plague, which came a year before it. Learning about the Stuart period of history.</p> <p style="text-align: center;"><b>Then to Now</b></p> <p>Learning about what lessons were learnt after the Great Fire of London and what changes have been made for safety reasons. Learning</p>		<p style="text-align: center;"><b>Lives of Significant People in the Past - locally</b></p> <p style="text-align: center;"><b>Chronology</b></p> <p>Sequencing events and constructing family trees.</p> <p style="text-align: center;"><b>Historical Enquiry</b></p> <p>Using first-hand accounts, videos and picture sources to draw conclusions about the time period of Queen Elizabeth II's reign.</p> <p style="text-align: center;"><b>Historical Knowledge</b></p> <p>Learning about the role of the Queen in society, the Commonwealth, historical buildings and landmarks and jubilees</p>

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	<p>about how technology and communication has advanced over time.</p> <p style="text-align: center;"><b>Historical Enquiry</b></p> <p>Beginning to use some different sources, such as pictures, diary entries and videos to draw conclusions about what life was like during the Stuart period of British history.</p>				<p style="text-align: center;"><b>Then and Now</b></p> <p>Comparing events across the time period of Queen Elizabeth II's reign.</p>	
<b>Geography</b>			<p><b>Place &amp; Locational Knowledge</b> locating the world's continents.</p> <p><b>Physical &amp; Human Geography</b> Considering how Africa is different to where we live. Locating hot and cold places.</p> <p><b>Geography Skills and Fieldwork</b> Using directional and positional language</p>		<p style="text-align: center;"><b>Place Knowledge</b></p> <p>Describing similarities and differences between the UK and other parts of the world. Locating landmarks of London and our own locality.</p> <p style="text-align: center;"><b>Locational Knowledge</b></p> <p>Identify the countries in the United Kingdom and their capital cities. Locating Commonwealth countries</p> <p style="text-align: center;"><b>Human and Physical Geography</b></p> <p>Identifying and comparing climates and weather patterns. Comparing homes around the world.</p> <p style="text-align: center;"><b>Geography Skills and Fieldwork</b></p> <p>Using atlases, globes and maps to locate countries and cities in the United Kingdom. Using geographical language to describe locations</p>	
<b>Computing</b>	<b>Computer Science</b>	<b>Information technology</b>	<b>Computer Science</b>	<b>Digital Literacy</b>	<b>Computer Science</b>	<b>Information Technology</b>
<b>Art</b>	<p style="text-align: center;"><b>Collage</b></p> <p>Using a range of materials to make fire scenes.</p> <p style="text-align: center;"><b>Painting</b></p>		<p style="text-align: center;"><b>Sketching &amp; Drawing</b></p> <p>Practising drawing and exploring pattern, sketching with some control.</p> <p style="text-align: center;"><b>Painting</b></p> <p>Landscapes and animals.</p>		<p style="text-align: center;"><b>Drawing</b></p> <p>Drawing portraits of the Queen. Sketching designs for D&amp;T.</p>	

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	<p>Exploring colour mixing. Painting representations of scenes from the Great Fire of London.</p> <p><b>Drawing Sketching</b> Tudor Homes (Poss. Visit to Bramhall Hall).</p> <p><b>Artist Study</b> Claes Visscher.</p>	<p><b>Modelling</b> Working with clay.</p> <p><b>Collage</b> Working with a range of materials.</p>	<p><b>Painting</b> Portraits. Paintings of local &amp; London landmarks.</p> <p><b>Collage</b> Making representations using a range of materials.</p> <p><b>Artist Study</b> Studying the work of Andy Warholl</p>
<b>DT</b>	<p><b>Design</b> Models of Tudor houses or fire engines.</p> <p><b>Make</b> Making their designs and following their plans.</p> <p><b>Evaluate</b> Evaluating their own work and that of others in the class.</p> <p><b>Cooking and Nutrition</b> Baking bread or cakes. Learning about how diet differed between the rich and the poor.</p>	<p><b>Design</b> African habitats.</p> <p><b>Make</b> Making their designs and following their plans.</p> <p><b>Evaluate</b> Evaluating their own work and that of others in the class.</p> <p><b>Cooking and Nutrition</b> African cuisine.</p>	<p><b>Design</b> Designing a range of items linked to topic. E.g. a Beefeater hat, royal gown, crown or castles.</p> <p><b>Make</b> Construct using a range of materials based on plans.</p> <p><b>Evaluate</b> Evaluating their own work and that of others in the class.</p> <p><b>Cooking and Nutrition</b> Studying a healthy diet. Creating menus. Making food for a celebration.</p>
<b>Music</b>	<p><b>Composition</b> Representations of 'hot' and 'cold'. Experimenting with pitch, tempo and dynamics</p> <p><b>Singing</b> Experiment with songs and chants E.g. 'Ring a ring o' Roses' and 'London's Burning'.</p>	<p><b>Singing</b> Songs from The Lion King and other Disney stories.</p> <p><b>Listening</b> African-style music.</p> <p><b>Composition</b> Making compositions using percussion instruments.</p>	<p><b>Singing</b> Sing and follow a melody - Learn and sing the National Anthem.</p> <p><b>Composition</b> Celebration music.</p> <p><b>Listening</b> To a range of music from across the Queen's reign.</p>
<b>RE</b>	<b>1.3 Who is Jewish and what do they believe?</b>	<b>1.1 Who is Christian and what do they believe?</b>	<b>1.4 What can we learn from sacred books? (Christianity, Muslim &amp; Judaism)</b>

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					1.8 How should we care for the world and why does it matter? (Christianity, Muslim & Judaism)	
<b>PE</b>	<b>Gymnastics</b>		<b>Dance</b>		<b>Games</b>	
<b>PSHE/RSE</b>	Being Me in my World.	Celebrating Difference.	Dreams and Goals.	Healthy Me.	Relationships.	Changing Me.