

Financial Year: March 2021 – March 2022	Total fund allocated: £16,785 Total underspend/carry forward: £10,067 towards playground resurfacing	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation for 2021/22: 8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All pupils to participate in daily fitness sessions. - Provide Lunchtime sports provision. Pupils will be encouraged to participate by Lunchtime Organisers and trained playground leaders - Develop a sustainable system of Year 5/6 playground leaders. We will do this when trainers are allowed to visit schools 	<ul style="list-style-type: none"> - All children take part in daily fitness sessions for up to 15 minutes. - New playtime and lunchtime equipment and storage for equipment required to enhance fitness and play during these times - Organise annual Playground Leader training for Y5/6 pupils 	<ul style="list-style-type: none"> £150 £1,000 Training £200 	<ul style="list-style-type: none"> Children are into the routine of a 2:00pm workout. They are engaging well and writing their own routines for aerobic sessions. Play and lunchtimes are becoming more engaging. The training was postponed. 	<ul style="list-style-type: none"> Work on a 5 day program to vary the activity and keep it fresh. Need to invest in some longer-life storage and involve the children more in equipment requests. Rearrange training for autumn term

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation for 2021/22: 3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the mental wellbeing of pupils by using PE to build resilience, self-esteem and teamwork. - Greatly improve the quality of the outdoor space for P.E and sports. 	<ul style="list-style-type: none"> - Y5/6 classes to take part in Outdoor Adventurous Activities (OAA) at White Hall. - Resurfacing of playground with 2 Astroturf multi-sports pitches planned for August 2022 	<ul style="list-style-type: none"> £500 £13,000 	<ul style="list-style-type: none"> Brilliant and positive team-building session, children really showed resilience in the activity day. Planned for August 2022. 	<ul style="list-style-type: none"> Increase number of sessions and year groups involved next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation for 2021/22:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Commando Joe Missions – children to be clear about character development and be able to identify when they are using certain characters. Staff are confident in delivering these sessions.	- Practical /problem solving/ activities based on missions linked directly to character development and the curriculum. Cost of final installment of 3 year contract including staff development days.	£2,000	These sessions are now running throughout school. Teachers are clear on how to deliver the program and its missions. Key character strengths of Resilience, Empathy, Self-Awareness, Passion, Excellence, Communication and Teamwork are really showing.	Ensure any new staff members are trained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation for 2021/22:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Take part in Bikeability training – Y5/6 - Forest Schools for EYFS children.	- Through HPSSP - One afternoon a week (3 members of staff needed for this activity)	£1200	All 12 places filled and all children passed their 2 day course. Very successful sessions working on independence, exploration, creativity and language development.	Book for the spring term. Can we involve KS1 in Forest Schools?
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation for 2021/22:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - HPSSP send activities for intra and inter schools to participate in 	<ul style="list-style-type: none"> - School to participate in a large range of sports and activities with local schools 	<p>£1,700</p>	<p>MapQuest and 'It's a Racquet' attended. Good for the children to experience different sports.</p>	<p>Need to either arrange transport to more events which is tricky or encourage</p>
<ul style="list-style-type: none"> - Increase use of Furness Vale field 	<ul style="list-style-type: none"> - As of September 2022 we will contribute to the use of the new pavilion on Furness vale field 	<p>£500</p>		<p>HPSSP to use Furness Vale field as we will soon have use of the facilities.</p>