



# Class C

## Autumn Term 2021

Dear Parents and Carers,

A very warm welcome to the new school year! The term is now under way and all the children have made a great start to the year. As always there are lots of new things to learn about.

Our main topic this term will be 'traditional tales'. As many subjects as possible will be incorporated into this topic.

Kind regards,

Mr R Waring

### Literacy



The children will continue to have an hour RWI session every morning with children being streamed in ability groups.

Miss Nicholls will teach the Year 1 children, and the Year 2 children will be taught by myself.

There will be plenty of writing opportunities across other curriculum areas including reading traditional tales and using these to inspire our own writing.



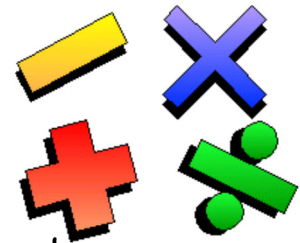
### PE

Outdoor P.E lessons will take place every Wednesday and will incorporate our topic of traditional tales.

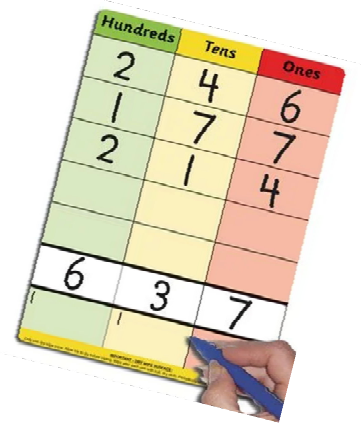
We will also have a strong emphasis on throwing and catching skills his term.

## Numeracy

This year we will continue to embed the mastery approach across the school, it is hoped that this approach will help our children become better mathematicians and help them to have a better understanding of maths. If you are unsure about this approach, there is a page dedicated to the mastery approach on our school website.



Our lessons this term will focus on place value and written methods for addition and subtraction. With a big focus on number bonds for all numbers within 20 and making sure all the children are confident with how to double and half numbers.



The year 1 children will continue to be taught by Miss Nicholls for maths, they will consolidate their understanding of early number and begin to work on more challenging aspects of maths.

Whilst Year 2 will be taught by Mr Waring and will expand on their maths knowledge as they begin year 2.

## Computing

This year, we will try to incorporate computing into our lessons through the use of iPads.

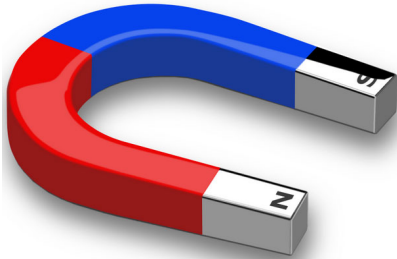
We will use these for games in maths, Power-Point presentations in literacy and iMovie's in topic lessons.

We will also have stand-alone computing lessons which will cover: computing systems and how they work, creating stop motions and an introduction to coding.



# Science – Materials and their properties

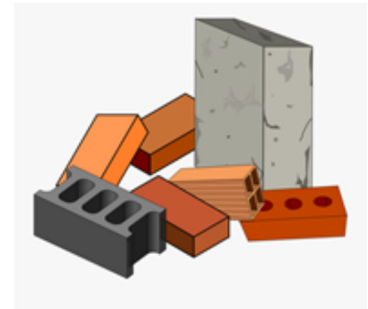
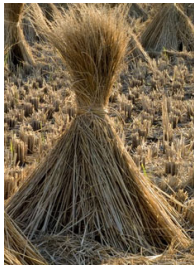
In science this term we will be investigating materials and their properties.



We will identify different materials and sort them according to their properties.

We will explore with magnets and identify magnetic and non magnetic materials.

We will investigate the materials used by the 3 little pigs to build their houses and explore alternative building materials, making predictions about which materials would be most successful to recreate an alternative story.



## Religious Education



In R.E this term the children will be taught to recall and name different beliefs and practices, including festivals, forms of worship, rituals, and ways of life, in order to find out about the meanings behind them.

## Art / Design and Technology

We will be creating art based on our topic this term.



Including: puppets, junk modelling and painting.



### Homework

The children will be given their Brain Builder homework on Friday, and I will collect it in on the following Friday before marking it and handing it back out again.

### Reading

As I am sure you are aware, the children will have two reading books sent home. one of them is the take home RWI book which is the book they have been learning in school.

The other is a book bag book which is book banded at the level they are working on in RWI within the classroom.



Reading should hopefully, be taking place daily and needs to be recorded in the Reading Record book. I appreciate it isn't always possible for this to happen.

I look forward to working in partnership with you and to a happy and successful year for the children.

If you have any questions regarding our work this term or your child's progress, please feel free to contact myself on class Dojo.

Kind regards  
Mr Waring

