

ACCESSIBILITY PLAN POLICY

Furness Vale Primary School

DATE AGREED	REVIEWED ON	NEXT REVIEW	COMMITTEE	MINUTE NO	SIGNED
March 2020	24/02/2020	March 2021	Finance and Personnel	20/11/	T.DANIELS
	21/02/2020			20/11	S. ATKINS
	COMMENTS ALFRESCO			20/11	K.CLAYTON

ACCESSIBILITY PLAN 2020 CURRICULUM						
TARGETS		ACTION	WHO	RESOURCES	TIME SCALE	OUTCOME
SHORT TERM						
	Improve ICT software for children with learning difficulties	Investigate the availability of software and purchase		ICT Budget	By March 2020	New resources in regular use. More iPads planned for 2020 to support computing curriculum
MEDIUM TERM	Improve teacher's skills at integrating children with specific learning difficulties into class. Ensure planning is individualized and clearly identified in teachers daily planning	Support provided through JB with resources and help with planning to ensure that all children are adequately supported in the classroom. Improve planning between teachers and TAs to ensure that children with LD are more fully included in learning opportunities in classes.		Staff meeting time	On-going	Monitoring of teaching and learning and also planning, shows that children with learning difficulties are fully integrated into class learning activities. Effective differentiation of work is a regular feature of planning.
	To ensure SEND children are given some opportunities to work unsupported and independently	Task Boards/Work Baskets are put in place with personal learning activities tailored to each child's needs.		Staff meeting and PPA time	Ongoing	Children have regular time to work unsupported and successfully. Effective Class management ensures children make at least expected progress
	TAs and teachers to be aware of physiotherapy programmes necessary for specific children.	All TAs to attend sessions with physio. or to pass on information. TAs to share information with class teachers.			Ongoing	TAs to be able to provide physiotherapy for disabled children. Teachers to work with TAs to integrate physiotherapy into curriculum areas e.g. P.E. warm up.
	Develop a range of learning resources that are available to	All subject coordinators to review resources and when renewing take into account		Curriculum Budgets	On-going	English and maths resources reflect full range of abilities.

	all children and staff to support all children's learning	the needs of all children.				
	To improve the provision for children diagnosed with ASD.	<p>Review the classroom environment policy, to ensure it meets 'autism friendly' requirements</p> <p>Create a 'chill-out' reading lounge</p> <p>Ensure that all classrooms have visual supports to support ASD children's learning.</p> <p>Training for all staff, particularly in the consistent use of language</p>	RP	Staff meeting and PPA time	On-going	<p>Chill out area developed and in place. Training completed by all staff to ensure classrooms are 'autism friendly'.</p> <p>Learning Walk to ensure classes comply with agreed layout and resources.</p>
	Nurture group in place	Nurture Lead is trained and has ongoing CPD linked to the role.	SO/RP	Staff already in school	Ongoing	Boxall profiles for children deemed to be appropriate are completed on entry and exit

ACCESSIBILITY PLAN 2013-16 PHYSICAL						
TARGETS		ACTION	WHO	RESOURCES	TIME SCALE	OUTCOME
MEDIUM TERM	To ensure all children in school have access to quality outdoor play facilities that motivate and promote an active playtime	School council to discuss what the children would like and report to HT	RW/ CT	Curriculum budgets	On-going	Outdoor provision on all playgrounds recognizes the needs for all children to be active and motivated
	To ensure the EYFS children have exciting outdoor continuous	EYFS outdoor audit Assess needs for the provision required	EYFS leader	Curriculum budgets	Ongoing	EYFS outdoor environment is in line with the quality of the indoor environment

	provision to match the quality of the indoor environment	Discuss children's thoughts Prioritise the needs and cost a plan				
LONG TERM	All decoration to be in line with visually impaired colour schemes and enhanced resource requirements on a rolling programme	School decoration will be completed on a rolling programme and colour coded to enhance the learning environment	CT	DFC Funding	Ongoing	School is decorated to enhance the life chances for all learners in school

ACCESSIBILITY PLAN 2010-13 INFORMATION						
TARGETS		ACTION	WHO	RESOURCES	TIME SCALE	OUTCOME
SHORT TERM	Make information more accessible to all parents	Put in place arrangements to ensure that all school information for parents, such as prospectus, newsletters and letters are available on the website	CT		On-going	Available on request.
		Ensure all information is posted on the school website.	CT		On-going	Information readily available for all parents.