

Financial Year: March 2020 – March 2021		Total fund allocated: £16,700		Date Updated: Sept 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
From March, the school was only open to the children of key workers until June. From June the school was open to children in N, R, 1, 2 and 6 plus key workers. In September 2020, we were open to everyone. At this time, the children were all in bubbles. This means that we are not buying in sports coaches to work with more than one bubble in a day so that we reduce the risk of transmission. From January 4 <sup>th</sup> 2021 to March 8 <sup>th</sup> 2021, the school faced a further lockdown.					
- All pupils to participate in daily fitness sessions.	- All children take part in daily fitness sessions for up to 15 minutes.	£150	- Children were offered daily sports activities as part of remote and face-to-face learning	- Return to daily mile when practical to do so.	
- Provide Lunchtime sports provision. Pupils will be encouraged to participate by Lunchtime Organisers and sports coaches	- A sports coach has been employed to work with the EYFS and KS1 bubble 3 days (lunchtimes) a week	£2,500	- Younger children have benefitted from having a minimum of 2 coached sports sessions a week. CPD for staff is good.		
- Develop a sustainable system of Year 5/6 playground leaders. We will do this when trainers are allowed to visit schools	- Organise annual Playground Leader training for Y5/6 pupils	Training £200	- We were unable to do this due to COVID restrictions this year.	- How can some of the activities be emulated in school? Research cost of additional KS2 appropriate Trim Trail for the playground.	
- Outdoor Adventurous Activities – 2 days have been arranged at White Hall for KS2.	- Organise OAA with White Hall – high ropes, zip wire, etc.	£1000	- Children are highly enthusiastic about going to White Hall. They face challenges which they wouldn't meet in the classroom.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Improve the mental wellbeing of pupils by using PE to build resilience, self-esteem and team-work.</li> <li>- STEM activities for Y5/6 through White Hall</li> <li>- Commando Joe Missions – children to be clear about character development and be able to identify when they are using certain characters.</li> </ul>	<ul style="list-style-type: none"> <li>- Y3/4 classes to take part in Outdoor Adventurous Activities (OAA) at White Hall for 5 x day sessions plus one overnight residential.</li> </ul>	£3000	<ul style="list-style-type: none"> <li>- We were unable to do this due to COVID restrictions this year.</li> </ul>	<ul style="list-style-type: none"> <li>- White Hall has been contacted for any available slots – book for next year</li> </ul>
	<ul style="list-style-type: none"> <li>- Children to complete 3 days with White Hall involving STEM challenges within OAA and visiting a workplace/factory</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>- We were unable to do this due to COVID restrictions this year.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to use White Hall to provide this activity. Contact other local businesses to arrange visits, if possible.</li> </ul>
	<ul style="list-style-type: none"> <li>- Practical /problem solving/ activities based on missions linked directly to character development and the curriculum</li> </ul>	£500	<ul style="list-style-type: none"> <li>- This has had a positive impact on children. Activities are based around 7 main character-building themes.</li> </ul>	<ul style="list-style-type: none"> <li>- CPD will happen each half term to ensure the staff are confident using the resources themselves.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide Continued Professional Development (CPD) for all teaching staff. Staff stay with the coaches as they deliver lessons and participate/team teach as appropriate</li> </ul>	Employ external specialist coaches: <ul style="list-style-type: none"> <li>- Little Learners (EYFS)</li> <li>- Dave Best (Lacrosse)</li> </ul>	£2,500  £3,000	<ul style="list-style-type: none"> <li>- When coaches have been unavailable, due to the pandemic, staff have followed the examples and activities done by the coaches</li> </ul>	<ul style="list-style-type: none"> <li>- This can be more sustainable going forwards. Staff are more confident when delivering PE sessions</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Sports Coaches start at 12:30 so that children have access to high quality sports sessions during lunch times</li> <li>- Take part in Bikeability training – Y5/6</li> <li>- Forest Schools for EYFS children.</li> </ul>	<ul style="list-style-type: none"> <li>- Specialist coaches have delivered high quality sessions to different groups of children across the year.</li> <li>- Through HPSSP</li> <li>- One afternoon a week (3 members of staff needed for this activity)</li> </ul>	TA Costs = £550  £1200	<ul style="list-style-type: none"> <li>- We were unable to do this due to COVID restrictions this year.</li> <li>- We were unable to do this due to COVID restrictions this year.</li> <li>- Forest schools has taken place when staffing allowed. Very positive impact on the children who really enjoyed learning new skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to provide this for EYFS</li> <li>- Can it be organised for Y1 children as well?</li> </ul>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- HPSSP send activities for intra and inter schools to participate in</li> <li>- Children unable to participate in any activities that would involve mixing bubbles or</li> </ul>	<ul style="list-style-type: none"> <li>- School to participate if it is safe to do so</li> <li>-</li> </ul>	£1,700	<ul style="list-style-type: none"> <li>- We were unable to do this due to COVID restrictions this year.</li> </ul>	<ul style="list-style-type: none"> <li>-</li> </ul>
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