

RESPECT CURRICULUM

In September 2019 we launched our new **RESPECT** curriculum.

This curriculum not only covers the broad content of the national curriculum, but also prepares our children for life beyond school. The **RESPECT** curriculum focuses on the character traits and life skills that a young person will need to draw upon as they go through life. We are confident our **RESPECT** curriculum will enthuse and engage our children.

Lessons have been transformed into Missions. Resilience is key and is taught to our children across all year groups. Strategies to self-regulate are taught in the face of adversity and mistakes are taught to be lessons, rather than disappointments.

Children venture through their missions using cargo nets, barrels and a host of other equipment. The children embark upon inspirational journeys of explorers such as Ed Stafford, Sir Ranulph Fiennes and many more. Working in teams, the children must use their creativity and problem-solving skills to complete a series of missions, putting their character to the ultimate test. Will teams work well together?

There is a constant link to the following behaviour traits -

Resilience

Empathy

Self-Awareness

Positivity

Excellence

Communication

Teamwork

A FLAVOUR...

Key Stage One have an exciting programme of topics written to introduce the RESPECT curriculum to children as young as five! After exploring the crime scene left by the Big Bad Wolf, the children must help the 3 Little Pigs to design and build a new, safe home. It is then put to the test! Do the children have the resilience to be put through the test with the ability to self-regulate when facing disappointment? Are the teams able to work together to choose suitable building equipment? In another mission, the children's problem-solving skills are really put to the test when they need to work as a team to transport porridge to help the Three Bears! How will the teams communicate effectively to be successful in this challenge and use their problem-solving skills to choose the correct equipment?

Key Stage Two experience the journeys of explorers like Sir Ranulph Fiennes, Ed Stafford, Nancy Wake and Amelia Earhart. Lessons transport the children to a snowy mountain or dangerous ravine. Each mission is carefully designed to apply the character traits of the RESPECT curriculum (Resilience, Empathy, Self-Awareness, Positivity, Excellence, Communication and Teamwork).

Missions even spill over into homework, with family members helping children to make Roman shields, mountain ranges, model rainforests, model aeroplanes and much more!

PUPIL VOICE

The children have a big say in their learning. Their ideas are included in our Topic plans and help us to teach both knowledge and skills across many curriculum areas such as History, Art and Design and Computing.

CORE SKILLS

English and Mathematics are taught daily, usually in discrete lessons, but sometimes using the topic theme as a stimulus for work in these subjects too.

Phonics and Reading:

Children receive high quality PHONICS teaching using Read Write Inc. Phonics (RWI). This is supported by providing children with a comprehensive and varied Reading Scheme which includes Oxford Reading Tree, Collins, Pearson and Big Cat, alongside a range of other literature to help children with their phonics learning and reading development. We have also introduced Fresh Start, a reading programme for older children. In KS2, RWI continues for children who are developing their reading skills and guided reading happens for the majority of the class.

Spellings:

From Year 2, children learn to spell using the RWI spelling programme. They learn a different spelling pattern each week (through to year 6) and have the opportunity to watch videos and explore spelling patterns in context.

Maths:

We follow Maths Mastery Principles to teach maths.

RECENT DEVELOPMENTS

We are continually improving our Curriculum delivery and are committed to offering the children a rich and broad learning experience. We have weekly whole class instrument lessons, visits to Forest school and specialist PE coaching too. We also invest time in developing the children's confidence, support and respect for one another and their leadership skills too. We are developing our IT curriculum, have engaged with Artsmark and introduced Character Education too. We are also developing learning opportunities that are more purposeful and linked to 'real-world' outcomes.

BRITISH VALUES

We are required to actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. We also explore how well Britain supports vulnerable members of our society. We have always endeavoured to promote these important areas. We regularly debate and discuss school issues with the children and have our even School Council as well as children involved with the High Peak Kids Council. We have agreed school rules linked to rewards and sanctions developed with the children and have a weekly Newsround Assembly which covers current important British and World issues. We also have a themed R.E. and British Values week during the Summer Term where the whole school collectively look at different faiths and beliefs and the values that are a key part of living in Britain.

WIDER COMMUNITY

A key element to enhancing the Curriculum delivery is our involvement with the wider community. We get involved every week with learning beyond our school, have regular visitors, enjoy school trips to different towns and cities, get involved with supporting those more needy than ourselves and try hard to develop those important 'life skills' needed for adult life. Each year we engage with a STEM (Science Technology Engineering and Maths) project and are increasingly becoming more involved with activities that lead to environmental improvement.

NATIONAL CURRICULUM

We teach all of the above to include the required National Curriculum objectives.