



Furness Vale Primary & Nursery School

REMOTE LEARNING OFFER

JANUARY 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote Learning will mainly take place through Classroom (Google). We also use Class Dojo as a messaging service – many parents have been using this a platform for sharing children's learning. We aim to have all the remote learning taking place through Classroom.

Teachers will provide a daily timetable outlining the activities that will be available in the Classroom. Learning activities will be introduced by the teacher on the daily timetable and each lesson will have an overview of what to do. In the Classroom, the date will be written to the left and by following the link, all the activities for the day should be available.

It is not an expectation that teachers do daily live lessons. Some live lessons will be available, and the teacher will let you know the time and place and how to join it. Recorded sessions and activities will be uploaded on to Google Classroom at 4pm on the previous day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We try to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where some activities need a lot of adult input or specific school resources, these lessons will have been adapted so that the outcome is still met but it's been delivered in a different way as we appreciate that adults at home could be supporting more than one child and could still be working at home.

The daily timetable will state which activities should be done and which ones parents may choose to change.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The DfE have set out expectations for how many hours of provision each Key Stage should be given. They said provision will include “both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently”.</p> <p>For Key Stage 1, three hours of remote education must be provided.</p> <p>Key Stage 2 pupils should be provided with four hours.</p> <p>There is no formal time requirement for EYFS although we aim to replicate the taught sessions in school where we can. There will also be suggested activities should the children wish to take their learning further.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We will use Classroom (Google) throughout school to share power points, videos, worksheets, messages, prerecorded lessons and activities. For the live sessions, we will use Google Meet. For any messages and information that needs to be provided, Google Classroom or Class Dojo will be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During parents evening, parents were asked if they had the devices and Internet access. From this list, we have contacted parents to see what we can offer. We have also requested that families contact us if they don't have adequate devices and Internet access and continue to urge you to do so. In these circumstances, we will loan families devices to use. This will be either a laptop or a tablet. Each family will have to sign a contract stating that they will return the device when the children return to school. We will also support families to get enhanced Internet access or data, should they need it.

Teachers can also provide learners with home-learning work booklets which they can complete. However, this won't always reflect what is being delivered online or in class. Hard copies of the Classroom activities can also be provided if parents request them.

How will my child be taught remotely?

In the event of a bubble closure, the teachers will be working from home and will be able to upload learning tasks onto Classroom. During a Lockdown, we anticipate that we will have a high number of children in school and teachers will be teaching during the day and given additional PPA time to upload lessons that will be very similar to what is happening in school.

In both instances, teachers will upload learning onto the classroom, children will be encouraged to share what they have completed, and teachers will give quality feedback at least once a week. Teachers and children will be able to message each other to discuss the learning. This is particularly relevant for our older children; we would expect the parents to get in touch on behalf of our youngest children.

Teachers will upload a daily timetable showing what will be offered that day. Generally, these will include: phonics, maths, guided reading, handwriting, writing and spelling in the morning and cover the wider curriculum in the afternoon. Afternoon lessons may include: art, history, RE, geography, PE, music, ICT, etc.

They will share PowerPoints, videos, links to Apps or videos, pre-recorded sessions, worksheets, answers and instructions for each lesson.

In Early Years, a daily timetable will be shared, and this will have the links to resources, learning activities, videos, etc. The learning will be based on what the children would be doing in school. Children in Reception and Nursey are expected to have lots of opportunities to play, go for walks, explore nature, be creative, so if your child wants to do something completely different, then that will be fine.

Printed booklets are available on request although these probably won't mirror what is being delivered in school.

Hard copies of the worksheets are available on request. Learning resources, books and anything else that is to be sent home will be left in the foyer area as you enter school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with the remote education, however, we are very mindful that everyone's situation is different and might not therefore be able to access everything. As a bare minimum we expect children to engage with the live sessions as this forms part of our Safeguarding expectations. If we do not see any form of engagement on the live sessions, we will follow this up with a well-being phone call.

As well as the live sessions, we expect parents to encourage children to access the pre-recorded lessons and complete the activities to the best of their ability. We also expect children to have some form of routine at home knowing when it is work time and when it is break time. This should ideally be in a distraction free environment however we accept that this isn't always possible.

If children have been learning something different, please share images of what they've been learning on the Classroom, we want to see their work so we can engage meaningfully with them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children are asked to 'Submit' their learning onto the Classroom daily. Teachers can monitor who has completed and returned their learning and who hasn't. Children/parents are able to message the teacher directly if they have any concerns/queries. If no communication with the children happens over a few days, then teachers will phone home to discuss the reasons why and talk through what they can do to help.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to giving feedback is as follows:

All work submitted via Classroom will be looked at by the teacher and feedback given at least once a week. This may take the form of a short, written comment, a recorded verbal comment, ticks, digital stickers as well as highlighting any corrections that need to be made. Feedback during live sessions will be verbal.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Differentiated work will be provided for children with SEND. These activities will be based on key skills such as counting, letter formation, letter names, shape recognition etc. This will all be personalised for each individual child's needs. A designated person, who is familiar with the children, will be providing the work and will have regular contact with the families to offer support. The class teacher will contact the families of SEND children regularly to check the work is appropriate and the child/ren can access the learning.

Teachers are available to answer any questions you may have, so please message them through Classrooms. Activities provided will be age appropriate and verbal feedback.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each year group has a catalogue of activities of various subjects ready for periods of up to 10 days isolation. This does not mirror what is being delivered in school although it is still meaningful and challenging and often reinforces what has been taught in school previously. These activities are on Classroom although hard copies can be provided if needed. Feedback will be provided on this work through either written responses or verbal comments.

Links to phonics lessons will be provided for children in KS1 and EYFS as well as any KS2 children that still access phonics lessons in school.

Where possible, a teacher will also do a live age-appropriate guided reading session. This could be in the case of a teacher having to work from home due to shielding.