

TRANSITION



For further advice and support,
please feel free to contact us.
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Make connections...

Use **personalised letters, postcards or video links** to say goodbye to your present class and hello to your new class! Be creative!

Saying goodbye

Encourage pupils to reflect on the events that have happened throughout the year, including lockdown:

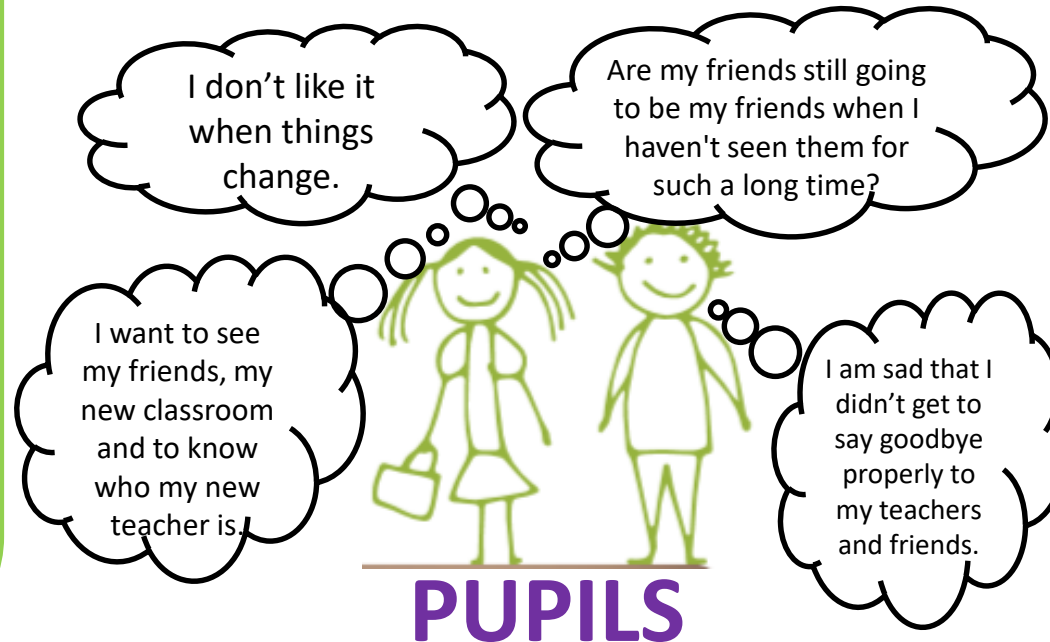
- Write or draw special memories of the year.
- Create a **time capsule or a treasure chest** containing thoughts and pictures about the school year. Encourage contributions from *all* pupils – those at school as well as those working from home.
- Ask pupils to think about events, memories and skills that they would like to take with them – represent them as a **suitcase, a life boat, a memory box...**

Be Kind, Be Curious, Be Connected...

Y6 – Y7 Transition



Where practicable, allow new Y7 pupils to stay in the same classroom for the first few weeks of term, with teachers from different subjects moving to them. This replication of a primary school environment allows pupils – some of whom have not been in a school environment since March – to familiarise themselves with their new setting and will help to reduce initial anxieties about transition.



Transitional objects

Allowing pupils to bring into school discreet objects from home (**transitional objects**) will enable them to settle and feel safe in their new environment. Ideas (in the current circumstances) could include:

- A piece of tactile fabric sewn into the cuff of a school jumper;
- Spraying perfume associated with parents onto school uniform;
- Allowing them to have a small keyring attached to their trousers/ skirt;
- Carrying a hanky sprayed with perfume or washed in familiar scented wash powder;
- Wearing a friendship bracelet or a wristband from home.

