

## Weekly Planning- 04.05.20

Hello. It was lovely to speak to so many of you on the phone this week and to some of the children as well. Was funny to hear their voices after all this time! I am sorry to hear that some of the work has been delayed going on to the website. I have been sending it to the team that puts it on to the website in good time but I think there are big queues (we are all used to those at the moment) with lots of teachers wanting to put work on websites from other schools. If the work is not there I apologise and ask children to look at the text books we have sent home or websites like topmarks, bbc bitesize, carol Vorderman have good resources online to look at.

A few of the lessons that I have included links to this week come from the national academy. I really like some of these lessons as they have a teacher delivering them and explaining things to the children.

P.S- I also found a site called corbettmathsprimary.com which has some further videos on the concepts we have looked at.

P.P.S- I found a few websites with really cool science experiments if the children wanted to try them at home. It will obviously depend on what you have in the house but some look really fun.

<https://sciencebob.com/category/experiments/>

<https://www.sciencekids.co.nz/experiments.html>

<https://momypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff>

## **Monday**

**Maths-** <https://whiterosemaths.com/homelearning/year-5/>

Mild- Concentrate on multiplication by a single digit please.

<https://corbettmathsprimary.com/2018/07/21/multiplication-video/> Watch the video up to about 2 minutes 30 and then try the questions below.

<https://corbettmathsprimary.com/2018/07/21/multiplication-questions/> Do questions 1-16.

**Literacy-** <https://www.bbc.co.uk/bitesize/articles/zn8bgwx> Comprehension activity

**History-** <https://www.bbc.co.uk/bitesize/articles/zkjk8xs> What was life like for the ancient Egyptians?

**Design Technology-** Design and make your own board game. Think about its name, the object of the game, the number of players, the rules, the design of your game (shape/size/colour). Please try to write the rules for your game.

## **Tuesday**

**Maths-** <https://whiterosemaths.com/homelearning/year-5/>

Mild-(Sorry this takes some preparation) Bingo spinner game to practise multiplication by a single digit. Have two spinners, one with single digit and one with two or three digit numbers on them. Spin them to see which the children have to multiply together. E.g 4x56. Children work out the answer and see if they have it on their bingo card. If they have cross it out. Then parent has a go. Child has to check to see if they have got it correct and if they can cross it out. See who wins!

**Literacy-**<https://www.bbc.co.uk/bitesize/articles/zb2wjhv> Punctuation and inverted commas

**Art-** <https://www.johnlewis.com/content/your-partners-through-it-all/feel-good-friday> John Lewis and Waitrose are having a competition for children to design a super hero bear. The winning teddy will be sold in the stores and the proceeds will go the NHS. Entries close at 5pm on 8<sup>th</sup> May.

**RE-** <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7> The film told you lots of things about the Jewish day of rest called Shabbat. In the box below draw some of the things that you would find on a Shabbat dinner table. You could watch the film and pause it when it shows a picture of the table set out for the Shabbat meal to help when you are drawing. Around your picture add labels and descriptions of the items. Next add some speech bubbles saying what Jewish people are remembering at Shabbat. You could also add in extra things you have found out about Shabbat.

The film talks about the Jewish Holy book, the Torah. Watch the film and make some notes about what you hear. Read the paragraphs entitled 'What is the Jewish holy book?' on the web page. Now draw a picture of the Torah scrolls in the box below. Underneath, write a paragraph with 5 fascinating facts about the Torah.

On the web page there is a labelling quiz. Try the quiz out. Can you label the items correctly? Have a go at the Quiz at the end of the webpage then design a quiz for your family about Judaism. It could be multiple choice with only one correct answer and three wrong answers. See who wins.

## **Wednesday**

**Maths-**<https://whiterosemaths.com/homelearning/year-5/>

Mild- <https://corbettmathsprimary.com/2018/05/30/division-video/> Children do division without remainders. <https://corbettmathsprimary.com/wp-content/uploads/2018/06/division-pdf.pdf> Have a go at questions 1-12 and do more if you can.

**English-** <https://www.bbc.co.uk/bitesize/articles/zdstbtk> Using apostrophes

**Music-** <https://www.bbc.co.uk/bitesize/articles/z4skd6f> Duration, tempo and Beethoven.

**Languages-** This time I would like the children to learn a little bit of Spanish. The first lesson on this site is learning the alphabet and numbers in Spanish.

<https://www.thenational.academy/online-classroom/year-5/foundation#subjects>

For further practise children could also play some of the games when they were looking at the French numbers last week. Children practise saying the numbers one to ten in Spanish. Say the numbers as a Mexican wave. Play the 1,2, 3 game where children can choose to say one, two or three numbers in Spanish meaning the one who has to say ten is out. Write out the numbers and the Spanish words on separate pieces of paper and play matching pairs with them. Play Snap with several sets of the numbers. Have a race where call out a number in Spanish and children have to find a certain number of objects in that time.

## **Thursday**

**Maths**-<https://whiterosemaths.com/homelearning/year-5/>

Mild- Draw some regular 2d shapes- a triangle, square, rectangle- with the length of sides labelled. Ask children to write down what the perimeter is and tell them that this is the total distance all the way around the shape so you add the lengths of the sides together. Then draw some shapes (don't have to be to scale) with only one or two sides labelled and children work out the perimeter of the shapes. Make sure children know that parallel sides in a rectangle are always equal and an equilateral triangle means all the sides are the same length. Try question 1, 2 and 3 on the white rose activity sheet.

**Science**- The Rock Cycle. Look at lesson one, how igneous rock is formed.

<https://www.thenational.academy/online-classroom/year-5/foundation#subjects>

**Art**- <https://www.thenational.academy/online-classroom/year-5/foundation#subjects>

Texture treasure hunt.

## **Friday**

**Maths**-<https://www.bbc.co.uk/bitesize/articles/z429kmn> Further practise on multistep word problems in this lesson.

Mild- Word problems- see attached document.

**Literacy**- <https://www.bbc.co.uk/bitesize/articles/zn8c47h> Using brackets.

**Science**-<https://www.bbc.co.uk/teach/class-clips-video/how-plants-and-animals-reproduce/zm8fbdm> Watch the first part of the video telling you how plants reproduce.  
<http://studyjams.scholastic.com/studyjams/jams/science/plants/flowers.htm>

[https://www.youtube.com/watch?v=0UEpq1W9C\\_E](https://www.youtube.com/watch?v=0UEpq1W9C_E) These are also great videos telling you about how pollination occurs.

Ask the children to dissect a flower and try to identify and label the different parts. They may want to stick them in their book and record in a table their name and what they do. Children could have a go at making a flower by drawing it or using other craft materials with parts labelled.

<http://www.saps.org.uk/primary/beyond-the-classroom/305-making-a-model-brassica-flower>

This is a link to making a 3D flower if children wanted to have a go and you had the resources.

**PE**- Have a go at some of these challenges.

Lie flat on your back and lift feet off the floor 15cm keeping legs straight. Hold for ten.

30 jumping jacks. Rest for one minute and repeat four times.

Squat position, hold for 20 seconds, rest for ten seconds and repeat three times.

Try to do 15 push ups.

Set up markers 10 metres apart and run between them ten times.

Jump up and high five a family member 20 times then sink to floor and repeat.

Stand up and sit down 30 times.

Finally.... Guided reading will be attached on a separate document.

For this weeks longer task can children imagine they are writing a journal like Samuel Pepys about the changes that have been happening since they first stopped school. It could talk about what it is like to go shopping at the moment, what has happened to holidays and travel, what has happened about seeing friends and family etc. Imagine it will be found in years to come and is evidence to describe this crazy time as we are living through history right now!