

Weekly planning 18.5.20

Hello, hope you are all ok and all the children are safe and happy. We seem to have been starting our day a lot later in my house at the moment so am going to have to get used to getting up earlier again now that more children are coming back! I hope everyone is feeling ok about this. Mrs Taylor has been working really hard to make sure everything is as safe as possible and ready for the children and staff but it will be quite different I am sure. If you have any questions contact me or the school and we will do our best to answer them.

For the maths planning this week I have gone back to the white rose. It is concentrating on fractions. We have done these topics this year in school but it is really useful to go over it again as it is such a big part of the year five curriculum and has featured heavily in the year six SATS papers. I think that white rose have also done this to fall in line with the bbc bitesize lessons. There are also additional resources on here if children wanted any additional activities or support.

P.S- Apologies for the mistake in the answers on Tuesday if any of you spotted it last week! I outsourced solving the answers to my partner who is a secondary maths teacher and he got it wrong. I told him he must repeat year five!

Monday

Maths

<https://whiterosemaths.com/homelearning/year-5/> Week 4 lesson 2.

Medium/Hot-<https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-2-Equivalent-fractions-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Equivalent-fractions-2019.pdf>

Mild- <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Equivalent-fractions-1-2019.pdf>

English- <https://www.bbc.co.uk/bitesize/articles/znvxt39> Learn how to write a powerful speech.

History- <https://www.bbc.co.uk/bitesize/articles/zjrgcqt> Who was Tutenkahmun?

Design Technology- <https://www.bbc.co.uk/bitesize/articles/zrkr47h> Children design a holder for a phone or tablet.

Tuesday-

Maths- <https://whiterosemaths.com/homelearning/year-5/> Week 4 lesson 3

Medium/Hot <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-3-Convert-between-Improper-and-mixed-numbers-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Answers-Convert-between-Improper-and-mixed-numbers-2019-1.pdf>

Mild- <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-3-Equivalent-fractions-2-2019.pdf> Further practise on equivalent fractions in this worksheet. Remind the children that whatever they do to the top they have to do to the bottom as well.

English- <https://www.bbc.co.uk/bitesize/articles/z7pj7nb> Structuring a debate.

Art- <https://www.bbc.co.uk/bitesize/articles/zbdhnrnd> Find out about the life of L.S. Lowry and choose one activity from painting, collage or printmaking to make a piece of art about where you live.

RE- The Good Samaritan.

Ask the children to think about the following phrases- 'Absence makes the heart grow fonder', 'Rome wasn't built in a day' 'If you can't beat them, join them'. What do you think they mean and do you agree or disagree with them? Ask the children to **read the story of The Good Samaritan** (attached below). If you have a bible in the house you could read it in there in Luke Chapter 10 verse 25-29. **Write down what you think the hidden meaning in the story is.**

This story is called a PARABLE. Parables were stories that Jesus told to make a point. The end of the story shows Jesus explaining what the story meant.

What do you think?' Jesus asked. 'Which of the three was a neighbour to the man attacked by robbers?' 'The one who treated him kindly,' the man replied. Jesus said, 'Go and do the same.' Based on Luke Chapter 10, verses 30-33

Why do you think Jesus told this story? How do you think people were behaving for Jesus to need to tell this story?

It is clear from the story that Jesus wanted people to understand that their neighbour could be anyone, certainly not just the person living in the next door house. This teaches many Christians nowadays to love and care for all others, even other people different from themselves. People who are not religious or who come from religions other than Christianity also have this belief. It is often called the Golden rule. Think about who your neighbour is (remember, do not just choose next door neighbour!). Why is it important to 'love your neighbour' or follow the Golden rule?

At the moment we all have to stay in our houses as much as possible to keep us all safe. Lots of people are helping people in their local community. Think about what is happening where you live. **Draw or write about one or two examples of people being 'Good Samaritans' in your area.**

Wednesday

Maths- <https://whiterosemaths.com/homelearning/year-5/> Week 4 lesson 4

Medium/Hot- <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Lesson-4-Compare-and-order-fractions-less-than-1-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-4-Answers-Compare-and-order-fractions-less-than-1-2019.pdf>

Mild- <https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Making-the-whole-2019.pdf> Making the whole.

English- <https://www.bbc.co.uk/bitesize/articles/zk3tpg8> Writing a recount.

Geography- <https://www.bbc.co.uk/bitesize/articles/zrqj7nb> Sustainability and plastics. Could children try to make something out of recycling as an extra challenge?

Music- <https://www.thenational.academy/year-5/foundation/singing-in-harmony-year-5-wk5-5>
Learn a song and how to sing in harmony.

Thursday-

Maths- <https://whiterosemaths.com/homelearning/year-5/> Week 5 lesson 1

Medium/Hot-<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Add-and-subtract-fractions-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-1-Answers-Add-and-subtract-fractions-2019-1.pdf>

Mild- <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO4-Compare-fractions-2020.pdf>

English- <https://www.bbc.co.uk/bitesize/articles/zkmkd6f> Comprehension

Spanish-<https://www.thenational.academy/year-5/foundation/saying-your-birthday-in-spanish-year-5-wk3-2> Revise numbers and alphabet as well as name and age in Spanish. Learn the names of the months and expand the knowledge of numbers up to 31 so you know how to say your birthday in Spanish.

Science- Watch the video on life cycles. <https://www.bbc.co.uk/teach/class-clips-video/the-life-cycles-of-different-organisms/zvh8qp3> Tell children to concentrate on amphibians and insects. Ask them to write down all the things they know about amphibians and their lifecycles and insects.

Share and confirm **amphibians are cold-blooded, smooth skinned vertebrates which during part or all of their lives can move and breathe both on land and under water** (the latter is usually early in their life cycle); while **insects are arthropods that have a body divided into three main parts: head, thorax and abdomen, an exoskeleton, 6 legs, 2 antennae and 2 pairs of wings**. Tell the children that both undergo **metamorphosis** in their life. (Complete metamorphosis is where their new form looks completely different to their old form or you can have incomplete where just some things change.)

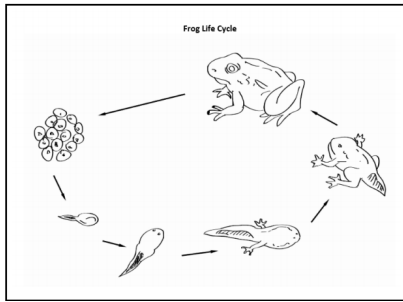
<http://www.bbc.co.uk/education/clips/zcwk39q> - *Reproduction, BBC (from 3min 16);*

<https://www.bbc.com/education/clips/zr4g9j6> - *Life cycle on an ant, BBC;*

<https://www.bbc.com/education/clips/zyx8p39> - *Life cycle of a frog in spring (watch to 4mins 50);*

Look at the ant and frog videos.

Look at the life cycle below. Ask children to draw two insect lifecycles. One could show incomplete metamorphosis (e.g. dragonfly, cockroach, locust) and a complete metamorphosis (e.g. ladybird). They can also draw an amphibian lifecycle and indicate clearly from the drawings when they live on land and water etc.



Friday-

Maths Medium/Hot- <https://resources.whiterosemaths.com/resources/year-5/> Week 5 lesson 2

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Add-fractions-2019.pdf>

<https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Lesson-2-Answers-Add-fractions-2019.pdf>

Mild- <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf>

English <https://www.bbc.co.uk/bitesize/articles/z4nybdm> Using similes and metaphors.

PE- https://www.youtube.com/watch?v=cUy-nGjLWQM&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&index=8 Have a go at another of the online PE lessons perhaps you can time yourself with a brother, sister or partner in this to see who can navigate obstacles fastest!

https://www.youtube.com/watch?v=laNjXnB-79U&list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&index=10 This is a good game focusing on quick reactions useful in lots of different sports. Again, good to play as a game against someone to see who has the sharpest reactions.

Dance

This time I want you to get your family involved with this one. The song is "oh nana na" and I'm hoping you will have all got it by the time you get back to school— I can feel a dance craze coming on. I will try too! Follow the link below and get practicing year five.

<https://www.youtube.com/watch?v=VE6OBE23Ad4>

Finally.. I hope you are still keeping up with the comprehension questions on Charlotte's Web. Almost finished now so I will look around for another book we can read online. Let me know any suggestions if you find any. For a longer piece of writing try this challenge.

This week I would like you to write a story. You are out walking with your family when you suddenly come across this old derelict house. You decide to take a closer look, slowly you all creep towards it, wondering if anyone still lives there...

