

## **Weekly Planning- 11.5.20**

Hello. It has been great to see a return of the sun this week. Hope everyone is managing to get out and enjoy it- think it certainly makes things easier when it is shining! The white rose website which I have been using for the maths planning have stopped the free access to the worksheets now. Our school subscribe to white rose as it is the maths scheme that we follow so I can still access the documents which I have included links to for Monday's lesson. This week I feel the white rose scheme does not include enough practise on area and perimeter and I would like the children to do some further practise on this so have included links to some other work sources this week.

<https://www.thenational.academy/assembly> One of the sites I have found useful also have links to a weekly assembly that the children may enjoy listening to.

## **Monday**

**Maths-** <https://whiterosemaths.com/homelearning/year-5/>

White Rose Area worksheet 11.5.20

Mild- Do questions 1-6

**English-** <https://www.bbc.co.uk/bitesize/articles/zmjqqp3> Reading lesson.

**History-** <https://www.bbc.co.uk/bitesize/articles/zdc7mfr> Learn about Egyptian Gods.

**Challenge-** Estimate the area and perimeter of different rooms in your house. How could you find out if you were correct?

## **Tuesday**

**Maths-** <https://corbettmathsprimary.com/2018/05/30/area-of-a-rectangle-video/>

<https://corbettmathsprimary.com/wp-content/uploads/2018/06/area-of-squares-and-rectangles-pdf.pdf>

Mild- Questions 1-10. Medium/Hot all of the questions.

**English-** <https://www.bbc.co.uk/bitesize/articles/z4brcq7> Using setting descriptions.

**Science-** Continue to build on last week's lesson about how flowers reproduce.

<https://www.bbc.co.uk/bitesize/articles/zngnrd>

**IT-** <https://www.bbc.co.uk/bitesize/articles/z6rhnd> Look at algorithms and debugging.

## **Wednesday**

**Maths-** <https://www.bbc.co.uk/bitesize/articles/zfhkd6f> Perimeter

**English-** <https://www.bbc.co.uk/bitesize/articles/zbkwqp3> Using prepositions in setting descriptions.

**Art-** <https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5#slide-2> Watch video on creating different textures with their

pencil. Can children draw a pencil drawing with different textures and shading of a view from one of the rooms of their house?

**Music-** <https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5#slide-2> To identify pulse and rhythm in music.

## **Thursday**

**Maths-** <https://www.bbc.co.uk/bitesize/articles/zh9brj6> Video to revise how to find area and look at compound shapes.

Calculate the areas of compound shapes.

Worksheet- area of compound shapes.

Mild- just do first two pages.

**English-** <https://www.bbc.co.uk/bitesize/articles/zn26hbk> Using alliteration and onomatopoeia in a setting description.

**Spanish-** <https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2> This time can children do some work on introducing themselves in Spanish.

**RE-** Ask the children to think of five important things that have happened to them and why they were important, e.g. learning to ride a bike, and put them in order from most to least. Watch the video clip on a Bar Mitzvah and read the interviews in the separate document. Think about three things that you have learned about a Bar or Bat Mitzvah, why they are important to the children who have done them, three important words that you have learned and three questions that you would like to ask.

Then write a letter to one of the children about their Bar Mitzvah and some of the things you observed.

<https://www.bbc.co.uk/bitesize/clips/zm7tfg8>

## **Friday**

**Maths-** Target your maths page92/93.

**English-** <https://www.bbc.co.uk/bitesize/articles/zhqbrj6> Learn how to write a formal report.

Mild- just section A.

**PE-**

[https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=8&t=0s](https://www.youtube.com/watch?v=cRjO1IGwbLo&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=8&t=0s)

There are some really good fitness and PE ideas on the site This is PE. This youtube link will take you to all of them. Have a look and have a go at setting up a few of them. I like the jumping one.

**Geography- Weblinks:** <https://www.digitalmaptiles.com/25k-raster-tiles.html> scroll down for interactive map, Digimap

<https://www.ordnancesurvey.co.uk/mapzone/assets/doc/Explorer-25k-Legend-en.pdf> 25K Key, OS

<https://www.rgs.org/schools/teaching-resources/subject-knowledge-animation-map-skills/> map skills video;  
RGS

<https://www.digitalmaptiles.com/webdocs/25k-raster-sample-data.zip> 1:25k map, Digimap

<https://www.ordnancesurvey.co.uk/mapzone/assets/doc/Grid-References-Quick-Guide-en.pdf> grid-reference sheet, OS Start the session with a map of your area on the IWB (find on interactive map link and zoom in until you see the Ordnance Survey (OS) symbols). Chn use the OS key sheet (*weblink*) to cross off on their sheet any symbols they see on the map. What did they find? Ask: *Why do we have map symbols and a key?* Emphasise how they help to include a lot of information on a map without having to label everything directly, and that the key enables us to identify features and land use. Now show chn the map skills video from the Royal Geographical Society (*weblink*). It is 11 minutes long, but outlines and demonstrates skills very effectively and so is worth the watch. Hand out copies of the 1:25k sample map from Digimaps (or have it available on tablets) to each team (*weblink*). Using the skills shown in the video, challenge chn to a scavenger hunt to find the following places on the map: cathedral; Exeter central station; Stoke Hill and the college in Dog Village. Can they tell you which square they are located in? Remind chn that the lower line number (the 'eastings') and the left-hand vertical line number (the 'northings') give the 4-figure grid reference. Older chn can suggest the 6-figure grid reference. Move round the teams ensuring chn have understood the skills. Then challenge chn to tell you how to get along the roads from the meteorological office at 960930 (A) to the superstore at 954909 (B) in terms of compass direction as well as roughly how many squares to cross through.

Following on from the team challenges in the teaching session, chn spend a max of 10 mins on the following activities: **1. Symbols quiz:** In pairs chn complete the OS map symbols quiz here: <https://www.ordnancesurvey.co.uk/mapzone/map-quizzes/map-symbols/> using the OS key to help (*weblink*). They then make up a question of their own based on the symbols in the key provided.

Ask children to make up their own map and draw their own symbols for a route they go on.

Extra Challenge- As a longer piece of writing ask the children to imagine they are a member of the crew on board the Titanic. Ask them to write a diary entry about being on board ship when the iceberg hit them. Use a wide range of vocabulary, punctuation and sentence structures. Ensure your handwriting is neat and legible and check at the end for any spelling and punctuation errors.