

Year Five 20.4.20

Hello. I hope everyone had a nice Easter and the Easter bunny managed to drop off some eggs! Definitely a key worker in my opinion! Hope everyone is ok, safe and sane! My caterpillars that I ordered for the girls to look at have grown really fast. They must be at least ten times in size. (A little bit like I feel after a lot of home baking together). Here is the planning for this week anyway.

Monday.

Maths- <https://whiterosemaths.com/homelearning/year-5/> Please look at summer term w/c 20th April, day one. (For further practise of this see week 5 of Hamilton trust home learning for maths)

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Week three.

Spag- Schofield and Sims grammar book.

Geography- Continue to work on rivers around the world. Today the children should research some facts about the major rivers in the world: The Rhine, The Volga, The Ganges, The Yangtze, The Nile, The Congo, The Panama, The Amazon, The Mississippi, The Rio Grande. Can children find out the Continent they are in, the length, the country where the source is, the place where the mouth/estuary/delta is, the ocean or sea that the river flows into and any other information that they can find. If you are able to you could print off a world map that children could try to draw the rivers on to.

<http://www.sciencekids.co.nz/sciencefacts/earth/rivers.html> - This site has some interesting facts about major rivers; <http://primaryhomeworkhelp.co.uk/rivers.html> - This site has a good section on World Rivers; <http://www.factmonster.com/ipka/A0001779.html> - This is a table of simple major river facts.

Art- <https://www.youtube.com/watch?v=qnDc1qICH4s> Have a go at drawing a jaguar.

Tuesday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Week three.

Spag- Schofield and Sims grammar book.

RE- <https://www.youtube.com/watch?v=HL8R158Ujp4>

<https://www.topmarks.co.uk/easter/easterstory.aspx> Watch or read the Easter story. Can children write the next part of their Easter diary imagining they are one of the disciples (Good Friday to Easter Sunday) Alternatively children could have a go at making the Easter story out of plasticine, photographing this and making it into a powerpoint then accompanying it with text.

Dance- Try one of the dance tutorials from Oti Mabuse on youtube. (Me and my daughter have tried the Frozen one and the dance from Trolls. I enjoyed it the most probably).

Wednesday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> - Week three.

Spag- Schofield and Sims grammar book.

Science- Ask the children why they think we get shadows? Do you have a shadow at home? If the sun was behind you and you were outside where would your shadow be? If it is a sunny day go into the garden and with chalk draw round your shadow on the ground. Measure the length of it and round it to the nearest cm. Then write down what time you measure it. Repeat this at 10, 11, 12 and 2. (Can do more if you want) Ask children to observe what happens to their shadows and write the different lengths down. Ask the children to consider three explanations for the changing shape and position of the shadows: 1. The sun moves from one side of the sky to the other. 2. The Sun goes around the Earth 3. The Earth turns around so the Sun seems to move.

Discuss this together then watch the video clips about how we get day and night and what this shows us about shadows.

<http://www.bbc.co.uk/education/clips/zvks4wx> - Day and night;

<http://www.bbc.co.uk/education/clips/zg32fg8> - Sun, shadows and time of day;

<http://www.bbc.co.uk/education/clips/ztwykqt> How we get day and night;

<http://www.childrensuniversity.manchester.ac.uk/interactives/science/earthandbeyond/shadows/> - Exploring shadows.

<http://www.childrensuniversity.manchester.ac.uk/interactivesscience/earthandbeyond/dayandnight>

After watching the video clips ask the children to answer the following questions: What causes day and night? Why is it dark at night? Is it night for the whole planet at the same time or different times? When it is noon in one part of the world, where will it be midnight? In what direction does the Sun appear to rise? Why? In what direction does the Sun appear to set? Why? How long does it take the earth to rotate once?

Thursday

Maths-<https://whiterosemaths.com/homelearning/year-5/>

English-<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>- Week three.

Spag- Schofield and Sims grammar book.

Art- Draw in the style of Andy Warhol. Children research who the artist was and some of the famous works that he did. Look at this website for ideas for activities.

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol> Children could have a go at the soup can challenge or the selfie one. If possible print out four to six black and white selfies of themselves and have a go at colouring them in using just a few colours on each. Alternatively trace a picture of a celebrity and colour them in different colours.



PE- Go on a walk and try to design a map of the route using symbols. Make a key of the route. If you want you could think of short questions that someone would need to answer if they did the walk. (Eg. What colour door is number 28 on Heron Close for example).

Friday

Maths- [https://whiterosemaths.com/homelearning/year-5/-](https://whiterosemaths.com/homelearning/year-5/)

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/> (Try week 5 day 4 for some further practise on 3 day shape as an alternative)

English-<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>- Week three.

Spag- Schofield and Sims grammar book.

Music/Science- <https://www.youtube.com/watch?v=JnahWSOFi34> Watch Mylene Klass's video about how soundwaves are made. Then have a go at trying to fill different glasses with different amounts of water and see if you can play a tune like Mylene and her daughter.

French—Watch the short bbc video and see how many of these phrases you can here. Practise saying some of them and have a short conversation with your mum or dad in French asking how they are and what their name is. <https://www.bbc.co.uk/teach/class-clips-video/french-ks2-how-to-introduce-yourself/zf84d6f>

Qu'est-ce que c'est en anglais?

Bonjour!	Hello!
Salut!	Hi!
Comment t'appelles-tu?	What's your name?
Je m'appelle...	My name is ...
Et toi?	And you?
Ça va?	How are you?
Oui, ça va bien, merci.	Very well, thank you.
Pas mal.	So so.
Non, ça ne va pas.	No, I'm not OK.
Au revoir.	Goodbye.

Finally....

Longer Writing Task

As a longer writing task this week could children please complete the task from the twinkl home learning pack, 'Letter to your MP'. Write a letter to your MP about a change that you feel is needed in your community. If you do not know their name just start with Dear Sir or Madam. Think about how you will make your point clearly and persuasively. Use a wide variety of sentence structures, punctuation and vocabulary and be sure to make your handwriting neat and legible. Remember to check your spelling, punctuation and grammar after you have finished and correct it neatly.

Reading

Children should continue to read widely and talk to you about what they have read. I will post some more questions for Charlotte's web on a separate document and other reading comprehension work.