

Easter- Week Two.

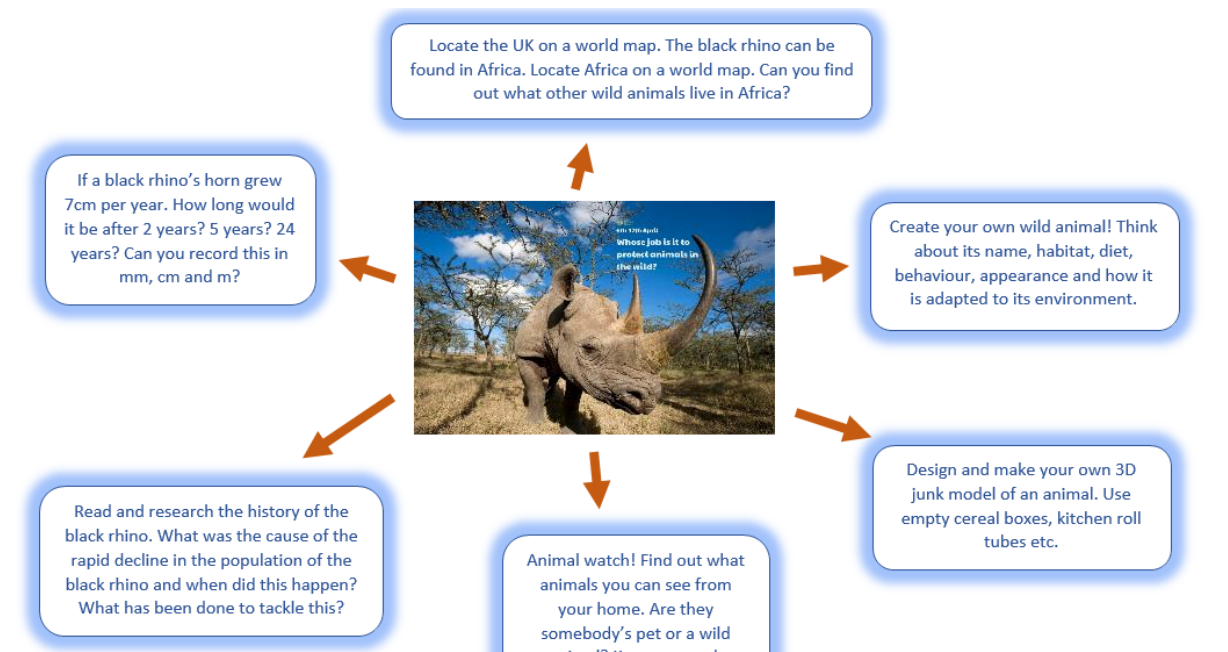
Hello and happy Easter! I hope you and your family have managed to have some fun and enjoyed eating some chocolate eggs! Below are suggestions of activities that you may want to have a go at this week. Hope you enjoy them and let me know how you are getting on.

Lots of love, Mrs. Cole. xx

Music-<https://www.popuk.org/store/canyousee-ygbfn> There is a link here to a free song that the children may like to download and try to learn. It is quite an uplifting song about the positive effects of singing.

<https://www.youtube.com/watch?v=aziq7jh94Cw> Learn about dynamics with Mylene Klass.

Topic work-



Can children research the black rhino and do some work around this animal. Then they could choose this animal or another and make a 3D model of it!

Easter card- Try to make an Easter card or an Easter bonnet/hat.

Here are some easy ones to make:

<https://www.topmarks.co.uk/Easter/EasterCards.aspx>

Here's a pop up card:

<https://www.youtube.com/watch?v=atNZ4O5iuho>

<https://www.youtube.com/watch?v=5QQJ6mMWOoFY> I found a site called Art for Kids Hub. This link takes you to instructions as to how to draw an Easter Bunny in case children wanted to put this on the front of the card but there are lots of other links on how to draw different things like unicorns, cupcakes etc. (I would love to see some photos of anything you make or draw).

Scavenger Hunt- Set up a Scavenger hunt at home. There are lots of ideas to do this. You could write a tick list and see how long it takes to find certain things in the home. For example: Find something orange, something that turns on and off, something that turns on and off, has a nose, is green, something that holds things, something that sinks etc. Or perhaps you could hide clues around the house that rearrange to make a secret message when you put them together. Perhaps you could design one in the garden/for a nature walk to try to spot things.

Maths-

Target
432

9 6 2 18 18

Use each of the numbers only once with any mathematical operations to make an expression equal to the target.
If you can't make the target exactly, how close can you get to it?

<https://nrich.maths.org/6499>

Children could have a go at playing the maths game countdown. This could be done as a family to see which team could get the closest score. There is a link to a website which will generate some more numbers for you as well.

Children can also have a go at **Spring Fraction Riddles**, **Number Cross**, **Colour by calculation** and **Multiply Egg Fractions** from the twinkl home learning pack sent out.

<https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914>

English- Please try to write a book or film review for something you have read or watched. Try to include: The name of the book or film and the author or who made it. What happens? Were there any plot twists? Did you find the plot interesting? Who are the main characters? Who were your favourite characters and why? Did you like the book/film? What was your favourite part? Would you recommend this book or film to a friend and who do you think would enjoy it?

Try to use interesting adjectives and adverbs in your report.

ICT- It would be great if the children could continue to practise their typing skills. Below are some websites with a series of lessons to work through.

<https://www.typingclub.com/>

www.typingstudy.com

www.typingtest.com

Finally, I found this website with a selection of other ideas if children wanted to try any of them.

<http://docs.somerset.gov.uk/wl/?id=UVAEyJiYMJg3XZ7RuWG2pxaOjUD7EXF8>