

Planning for 27.4.20

Hello, hope everyone is doing ok. I have been looking through the BBC bitesize materials this week and been following some of their lessons with my daughter. She has really enjoyed some of the English lessons so I have changed the English planning this week for most days to include their lessons. For SPAG, I have put down for the children to do a page of their workbooks that Mrs. Taylor ordered again. If the children find this difficult don't feel that they have to do all of the page. They could carry it on the next day. Also, when I was in school on Wednesday I took the answer book home so can take a picture of any answers you want sending over. (It is tricky as I certainly couldn't remember a lot of the grammar in year 5 and 6 before I had to teach it.) If children are struggling with anything else please let me know and see if I can help. It is difficult trying to work without a teacher so please tell them not to worry about anything. The main priority is their health and happiness. They are all so brilliant and I know they'll be able to catch up with anything when we return to school.

Some of the activities involve things to print off. Mostly children can just write the answers to these in their books hopefully without the need to print things.

Monday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> Day 1 **relative clauses**.

These are clauses that give more information about the noun and begin with a relative pronoun- who, which, where, when, whose, that. They can go in the middle of the sentence or at the end. Children may need some help understanding the words in the poem to understand why it is funny.

SPAG- Page from Schofield and sims grammar book.

History- <https://www.bbc.co.uk/bitesize/articles/zfn492p> Who were the ancient Egyptians?

Music- Website with lots of nice resources on it. There is a song called, 'One moment, one people' that children could learn. Remember to pause the video with call and response so they can learn it.

Tuesday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.bbc.co.uk/bitesize/articles/zkygrj6> Understanding similes and metaphors.

SPAG- Page from Schofield and sims grammar book.

Science- <https://www.bbc.co.uk/bitesize/articles/zhk2mfr> Day and night. (Revision on what we have learned about the planets over the last few weeks with some nice videos).

French- Children practise saying the numbers one to ten in French. Say the numbers as a Mexican wave. Play the 1,2, 3 game where children can choose to say one, two or three numbers in French meaning the one who has to say ten is out. Write out the numbers and the French words on separate pieces of paper and play matching pairs with them. Play Snap with several sets of the numbers. Have a race where call out a number in French and children have to find a certain number of objects in that time. For example, daisies- quatre.

<https://www.youtube.com/watch?v=OzKP03V6CKE> Video link of how to say them.

Un- one

Deux- two

Trois- three

Quatre- Four

Cinq- Five

Six- six

Sept- Seven

Huit- eight.

Neuf- nine

Dix- ten.

Wednesday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.bbc.co.uk/bitesize/articles/zf3492p> Understanding and using alliteration.

SPAG- Page from Schofield and sims grammar book.

PSHE- Teamwork. <https://www.bbc.co.uk/bitesize/articles/zdq3bdm>

Geography/IT- Please could children choose a country from the world and make a poster or powerpoint about it. (Alex has produced a fabulous one about Canada on the school website). Ideas of things to research could be the flag, currency, map of the country and where it is in the world, language spoken, famous people from here, foods traditionally eaten, festivals celebrated, schooling systems etc.

Thursday-

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English-<https://www.bbc.co.uk/bitesize/articles/zkn3bdm> Writing a newspaper report.

SPAG- Page from Schofield and sims grammar book.

Science/Design Technology- Following on from work on rivers, think about different types of bridges around the world and try to research them. Ask the children to think about why we need bridges and why it is important for them to be strong and sturdy. Give your child a piece of paper and set them the task of making a bridge that will hold as many pennies as possible. Set up two piles of books about 25cm apart. Ask them to try putting a piece of paper that is not folded in anyway as a bridge first of all and see what happens. Then ask them to experiment with different ways of folding or rolling the paper to see what the strongest bridge they could make is. They are allowed to use up to two pieces of tape to stop it unrolling. Could start off by putting a penny at one edge of the bridge and then keep adding them until they reach the other side. If they reach the other side go back to the first side and put new pennies on top of the old ones. Keep going until the bridge collapses. Children could make a record of how many pennies each of their designs holds and which is the most effective. Which designs were the best? Did anything else affect your design like how firmly you folded it for example? What happens if you move the books further apart or closer together? If

you have other materials could children try building bridges out of these like straws or foil? They could see which is the best material for building bridges?

Dance- Can children have a go at doing another dance from the Oti Mabuse youtube channel. Alternatively, think about the work we have done on rivers in geography over the last few weeks. Could they make a dance to represent the journey of a river?

Friday

Maths- <https://www.bbc.co.uk/bitesize/articles/zfcncsw> Have a go at the maths challenges from week 1.

English- <https://www.bbc.co.uk/bitesize/articles/z4d6t39> Expanded noun phrases.

SPAG- Page from Schofield and sims grammar book.

Art- Try to google Andy Goldsworthy the artist. Have a look at some of the fantastic art work and patterns he creates with natural materials. Can children try to create some fantastic art work with natural materials based on his style? Would love to see pictures of any designs.



<https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature>

Useful website to research his work.

Challenge- Play Kims game. Collect twenty different objects from the house. Play a memory game by covering them with a towel and then removing it to see who has remembered the most!

Finally...

As a longer piece of writing could children do the activity, continue the story from the twinkl home learning powerpoint. Feel free to be as imaginative as you wish!

<https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914>

Please could children continue to work on their spellings and handwriting when they get chance as well? Guided reading for the week will be in a separate document.