

# What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

## 1. Prepositions and sequencing instructions

- **Read** the learning reminders about prepositions (*these are the same as yesterday – just included here for reference*).
- **Look** at the two pages of Cabbage Cards. Together they make up a set of instructions for making cabbage dye but the main sentences and prepositions have become separated and muddled.
- **Cut out** the cards and match the main sentences with the correct prepositional phrases.
- **Order** the instructions correctly and stick them on a piece of paper.
- **Challenge yourself** to identify what sort of preposition is being used in each sentence (time, place or cause), you could underline each type in a different colour. Can you suggest a possible alternative for the prepositions?

**Now work with a grown-up to check the answers.**

Discuss any answers which you didn't quite get. Can you see what went wrong?

### **Try the Fun-Time Extras**

- Write your own set of instructions for something – it could be making a Lego model, drawing a particular picture, planting a seed. Try to include a preposition for each instruction. You could type your instructions up on the computer and add pictures to illustrate each step.
- Try playing 'Simon Says' with other family members – the challenge is to include a preposition in each instruction, e.g. 'Simon says put your hand **under** your foot'.

# Learning Reminder Prepositions

## Prepositions

A **phrase** is a group of words which adds meaning to a sentence.

**Prepositions** can join these **phrases** to a sentence.

**Prepositions** can express time, cause and place.

**Prepositions** often join **nouns** or **noun phrases** to a sentence.



The dye is extracted **from** the leaves.

It changes colour **during** the process.

Indigo was popular **for** its intensity.

### time

before  
after  
at  
until  
since  
in  
during

### cause

because of  
due to  
from  
for

### place

above  
across  
behind  
inside  
up  
down  
round  
underneath  
with

## Prepositions

**Prepositions** help us express **time**, place and cause.

Madder plants were used **for** 4000 years.

Madder plants were used **in** the dye-making process.

Madder plants were used **until** Medieval times.

When?



**Prepositions**  
while, since,  
before, during,  
after, at, on, during

Try adding your own prepositional phrase to express time.

## Prepositions

**Prepositions** help us express time, **place** and cause.

The dye is produced **from** the roots.

The dye is produced **in** a vat.

The dye is produced **below** the ground.

Where?



### Prepositions

above, below,  
inside, outside, on,  
in, between

Try adding your own prepositional phrase to express place.

## Prepositions

**Prepositions** help us express time, place and **cause**.

Woad was used **for** its deep blue dye.

Woad was used **due to** its easy cultivation.

Woad was used **because of** the range of shades it creates.

Why?



### Prepositions

because of, due to,  
from, for

Try adding your own prepositional phrase to express cause.

Cabbage Cards (main sentence)

Chop the cabbage

the liquid will be colourful.

Put the chopped cabbage

Place the cabbage liquid

Add baking soda

Place your cloth

Hang your cloth

rinse any surplus dye.

Boil the cabbage pieces

Place your chosen material

Use disposable gloves

Add vinegar

Cabbage Cards (prepositional phrases)

After 4-8 hours of boiling,

in the dye.

for a pink dye.

in a large pot.

for at least 24 hours.

for 4-8 hours.

from a washing line.

After 24 hours,

for a blue dye.

on a chopping board.

due to the strong pigment.

in a sieve.

**ANSWERS      Cabbage Cards: instructions in order**

1. Chop the cabbage **on** a chopping board. *(place)*
2. Put the chopped cabbage **in** a large pot. *(place)*
3. Boil the cabbage pieces **for** 4-8 hours. *(cause)*
4. **After** 4-8 hours of boiling, the liquid will be colourful. *(time)*
5. Use disposable gloves **due to** the strong pigment. *(cause)*
6. Place the cabbage liquid **in** a sieve. *(place)*
7. Add vinegar **for** a pink dye. *(cause)*
8. Add baking soda **for** a blue dye. *(cause)*
9. Place your chosen material **in** the dye. *(place)*
10. Leave your cloth **for** at least 24 hours. *(cause)*
11. **After** 24 hours, rinse any surplus dye. *(time)*
12. Hang your cloth **from** a washing line. *(cause)*