

Year Five- Week beginning 23.20.20

For this week in maths the children could revise their understanding of place value in decimals. I have put a link to the website Whiterose that teachers at Furness Vale use a lot, in their planning. There is an exploratory lesson and activity for each day. We have covered this but I am aware that some children were missing and it will be a useful refresher of the topic. If children want to do further maths they can always complete some of the tasks from their maths book that was sent home or go on 123 maths, Times Table Rock Stars or K&maths.

For literacy I have included a link to the Hamilton Trust website for this week as they have also provided a free home learning pack which covers grammar and writing relevant to this year. I would also like children to do one writing activity a week from the Twinkl pack I gave them. This week it is to advertise their town. Please can they persuade the reader to take their next holiday to the town where they live? Think about the features of persuasive writing and how you will make this stand out. It would be very helpful if children also spent time trying to learn the spellings for year 5 and 6 plus year 3 and 4. I will attach a list so that they could look through them. It may be a good idea to choose five to learn a week. At school we practise the look, say, cover, write and check approach so they could do this at the beginning of any English work. They could also practise writing them neatly to keep up with their handwriting skills.

In guided reading one group were reading the book Charlotte's Web by EB White and another were reading the book Varjak Paw. I have managed to find a copy of Charlotte's Web online for free so will set some reading comprehension questions from that soon. The other group read the first four chapters of this so if the children could spend the time catching up with this this week.

https://cleveracademy.vn/wp-content/uploads/2016/10/Charlotte_s_Web_.pdf

Other teachers will also be setting work on here which is available to all children so if you would like to look at the work from year groups above or below this would be fine.

If you have any questions please contact me on Class Dojo. I am currently due to be in school on a Wednesday so if you wish me to look at any work you are welcome to leave it in the reception for me and I can pick it up then. Or, they can record it in their books and we can look at it back in school. Would also love to see any photos of things you are doing and to hear that you are all ok!! (Don't worry if you don't have time to do all this work or even any- these are extraordinary times which will hopefully end soon) xxxx

Monday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spellings and handwriting practise.

PE with Joe. Body Coach who is running a free PE session on his youtube channel at 9am. The Body Coach.

Baking- Bake a Cake (for Mrs. Cole- joke) with an adult.

Plus timestable rockstars, 123 maths, <https://uk.ixl.com/math/year-5/place-values-in-decimal-numbers>

Tuesday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spellings and handwriting practise.

Science/art- Create a model of the solar system. Think about the size of the planets and the sun. Which is the smallest and which is the biggest? Paper mache balloons quite a good idea to use.

Wednesday

Maths-<https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spellings and handwriting practise.

DT- Design and make your own board game.

PE- YouTube channel work out or design your own circuit training session for you and your family with warm up.

Thursday

Maths-<https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spellings and handwriting practise.

Geography/Science- <https://www.youtube.com/watch?v=StPobH5ODTw>

Watch a short video of the water cycle. Watch the animation and identify when evaporation, transpiration, condensation and precipitation occur. **Evaporation** is when the sun heats up the Earth's water, it changes into gas (water vapour). Gas is lighter than water and so it rises up into the sky. As the water vapour cools, **condensation** happens. It condenses and turns back into water. There is always water vapour in the air, even on clear days. Fog is condensing water near to the ground. Water is heavier than gas and it falls back to Earth as **precipitation**. We have many names for this: rain, drizzle, sleet, hail, snow... The cycle happens over and over again. No water on the Earth is ever created from scratch or lost anywhere. The Earth has always had the same amount of water – it is just stored in different places at different times. Plants store water they collect from the ground. When it evaporates out of the plants through their foliage, it is called **transpiration**. Have a go at making your own water cycle experiment from youtube video here:

https://www.youtube.com/watch?v=2rwFK5_Viqo

Children can then draw their own water cycle. There are also some further links about water and the water cycle here.

https://www.youtube.com/watch?v=ehW_F94ifRY - How to make your own cloud;

<https://www.youtube.com/watch?v=al-do-HGulk> - 6 min video with fascinating facts about water.

Please get a grown up to help you with the hot water.

Friday

Maths- <https://whiterosemaths.com/homelearning/year-5/>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spellings and handwriting practise.

IT typing skills- <https://www.turtlediary.com/game/squid-typing.html>

(This website also has several other good online games for children)

Art- Draw a portrait of you and your family. Would love to see these!

Year 5 and 6 key words

| | | |
|--------------------|---------------|----------------------|
| Accommodate | pronunciation | rhythm |
| accommodation | apparent | bruise |
| embarrass | explanation | harass |
| persuade | queue | sacrifice |
| accompany | appreciate | category |
| environment | familiar | hindrance |
| physical | recognise | secretary |
| according | attached | cemetery |
| equip (ped, -ment) | foreign | identity |
| privilege | recommend | shoulder |
| aggressive | available | committee |
| especially | forty | immediate(ly) |
| privilege | relevant | signature |
| aggressive | average | communicate |
| exaggerate | frequently | individual |
| profession | restaurant | sincere(ly) |
| amateur | awkward | community interfere |
| excellent | government | soldier competition |
| programme | rhyme | interrupt |
| ancient | bargain | stomach conscience |
| existence | guarantee | language |
| | | sufficient conscious |

| | | |
|---|----------------------|-------------|
| leisure | curiosity | vehicle |
| suggest convenience | necessary | develop |
| marvellous | twelfth | occur |
| system | definite | yacht |
| correspond mischievous | neighbour | dictionary |
| temperature criticise (critic + ise) | variety | opportunity |
| muscle | desperate nuisance | disastrous |
| thorough | vegetable determined | parliament |
| | occupy | |

Year Three and Four Key words.

| | | |
|-----------------------|-------------------------|---------------------------|
| accident(ally) | guard guide heard | special straight |
| actual(ly) | heart height | strange strength |
| address answer | history imagine | suppose surprise |
| appear arrive | increase important | therefore though/although |
| believe bicycle | interest island | thought through |
| breath breathe | knowledge learn | various weight |
| build busy/business | length library material | woman/women |
| calendar | medicine mention | |
| caught centre | minute natural | |
| century certain | naughty notice | |
| circle complete | occasion(ally) often | |
| consider continue | opposite ordinary | |
| decide describe | particular peculiar | |
| different difficult | perhaps popular | |
| disappear early | position possess(ion) | |
| earth eight/eighth | possible potatoes | |
| enough exercise | pressure probably | |
| experience experiment | promise purpose | |
| extreme famous | quarter question | |
| favourite February | recent regular | |
| forward(s) fruit | reign remember | |
| grammar group | sentence separate | |