

Planning week beginning 30.3.20

Hello! I hope everyone is okay and staying safe. It seems strange that a week has gone by now. It seems to have gone quite fast so I'm hoping the time will continue to fly and we will be able to see each other again very soon! Below is a list of what I would like the children to do this week. (Again, don't worry if you don't manage to do all of it. I have my own two at home with me so know from experience that home schooling can prove quite challenging!!) It would be lovely to see photographs of anything the children have been doing at home on the website or dojo! x

Maths- <https://whiterosemaths.com/homelearning/year-5/> Please look at week two. Children may also continue to do a page from their schofield and sims book when they have finished the days lesson and go on times tables rockstars and/or 123 maths.

In the twinkl pack I sent home there is also some further activities around decimals and percentages. Children could complete the **Compare Code Breaker, Calculations Code Breaker, Number Cross, Colour by calculation and Spring flags sheets**. There is also a pack of multiplication games that can be used at any point.

In case any children did not get this or left it in school this is the link to the twinkl website again for home learning.

<https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914>

English- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/> year five English download pack for week 2. (Quite useful resource for concentrating on the grammar the children need to learn for year five and six). I have also put a link to a spag powerpoint that the children could look at too.

Longer Writing Task

This week I would also like children to complete the task from their twinkl packs: 'The Ascent'. Can children plan a story with this as the title? Plan your writing carefully and think about using a wide range of punctuation and vocabulary. Who is making the ascent and where? Does something happen on the journey? Maybe they encounter a yeti or some other explorers? Maybe one of the party has an accident and they have to go and get help? Maybe they discover a portal to another world? Try to use a wide range of noun phrases, similes etc that will help make your writing exciting. I would love to read their stories!

Reading

Children should continue to read as much as they can at home. I will put some questions for the book Charlotte's web which I included a link to last week as well as some other comprehensions. If children have any recommendations for things they think others would like to read please let me know and we can share with the class. I know a lot of the children are a fan of David Walliams and hope that some of them are enjoying his free daily story.

Children could also continue to work on learning the spellings from key stage two that I included in my previous document.

Monday

Maths- <https://whiterosemaths.com/homelearning/year-5/> Twinkl sheets, schofield and sims books, TT Rockstars, 123 maths.

Literacy- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spag-<https://www.twinkl.co.uk/resource/t2-e-3747-year-5-english-revision-morning-starter-weekly-powerpoint-pack>

Geography- Look at the formation of a river. Some interesting video clips and things to read below.

<https://www.bbc.co.uk/bitesize/clips/zb39jxs>

<http://www.onegeology.org/extra/kids/earthprocesses/rivers.html>

<http://news.sciencemag.org/2012/12/solving-mystery-river-formation>

https://www.youtube.com/watch?v=_M48ANM3hAQ- This film clip shows the journey of a river from its source to the sea;

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8> - This clip explains the features of a river in a cartoon format.

Draw a picture of a river from source to sea and label it using these words or write a glossary of what they mean. SOURCE, STREAM, WATERFALL, CONFLUENCE, TRIBUTARY, MEANDER, MOUTH, ESTUARY, DAM, RESERVOIR, EROSION, UPPER COURSE, MIDDLE COURSE, LOWER COURSE.

Challenge- Write a letter to an extended family member who you might not be able to see or make them an Easter card. It would be a nice surprise in the post!

Tuesday

Maths <https://whiterosemaths.com/homelearning/year-5/> Twinkl sheets, schofield and sims books, TT Rockstars, 123 maths.

Literacy- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spag-<https://www.twinkl.co.uk/resource/t2-e-3747-year-5-english-revision-morning-starter-weekly-powerpoint-pack>

Geography- Following on from yesterday. Imagine you are a raindrop and write about your feelings as you travel along each part of the river.

PE/Dance- Children make up a dance routine for a song of their choice. Eg Uptown Funk, Happy, Reach for the Stars. Would love to see these!

Wednesday

Maths <https://whiterosemaths.com/homelearning/year-5/> Twinkl sheets, schofield and sims books, TT Rockstars, 123 maths.

Literacy- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spag-<https://www.twinkl.co.uk/resource/t2-e-3747-year-5-english-revision-morning-starter-weekly-powerpoint-pack>

Science- <https://www.bbc.co.uk/programmes/p00n6zgy>

<https://nrich.maths.org/7753>

Watch video on the distances between the planets. Children can follow the links in the second clip to recreate this experiment. (The suggestion is to use loo roll though we all know how vital that is at the moment so possibly leave that). Could the children then produce a factfile to go with the model, painting that they did last week.

- how far it is from the Sun
- its diameter
- its mass
- any unusual features
- the number of moons, and their names if there aren't very many
- whether it is a rocky planet or a gas giant
- if it has an atmosphere, what is it made of
- how long its 'year' and its 'day' are (time to orbit the sun and turn on its axis)
- its lowest and highest surface temperatures, and whether one side is always shielded from the Sun or not.

ICT- <https://www.turtlediary.com/game/speed-typing.html>

Children practise speed typing- see how many words they can type in a minute. Choose level of differentiation. (I warn you the background music in this is deeply annoying)

Thursday

Maths<https://whiterosemaths.com/homelearning/year-5/> Twinkl sheets, schofield and sims books, TT Rockstars, 123 maths.

English Literacy- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spag-<https://www.twinkl.co.uk/resource/t2-e-3747-year-5-english-revision-morning-starter-weekly-powerpoint-pack>

Music- <https://www.youtube.com/watch?v=8XXmBITadys>

Online class with Mylene Klass about rhythm.

RE- <https://www.youtube.com/watch?v=z-39h0xYqdE>

<https://www.youtube.com/watch?v=SigoALSS1R8>

Ask the children to imagine that they are one of Jesus' disciples. Write a diary of what happened during Palm Sunday and the Last Supper.

Friday

Maths <https://whiterosemaths.com/homelearning/year-5/> Twinkl sheets, schofield and sims books, TT Rockstars, 123 maths.

English Literacy- <https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

Spag-<https://www.twinkl.co.uk/resource/t2-e-3747-year-5-english-revision-morning-starter-weekly-powerpoint-pack>

Art- Imagine you wake up and look outside your window and your house has transported to a different time or place. Can you draw the scene? Perhaps you are in space, back in the stone age time, in a magical world etc.

Challenge- Do something really helpful for the adults in your house.