Parent Questionnaire On Barriers And Support In School Furness Vale Primary School

Thank you so much for completing the questionnaire; we had 40 responses from 67 families.

Question	Yes	Usually	No	Don't	Comments
				know	
1. My child enjoys learning:	33	6	1	0	• More than happy with progress
	83%	15%	2%	0%	Likes coming to school
					 Depends on tiredness
Our Response:					
We are delighted and not sur	rprised to	learn how	, much	your child	lren enjoy learning. We only have to
walk round school to see how	<i>.</i> <i>w</i> eager t	hev are to s	hare v	, vhat thev'y	ve been doing. The Brain Builder
	0	•		•	0
homework should give the c	hildren m	iore freedo	m to d	o the activ	vities they enjoy, this should also give
8		iore freedo	m to d	o the activ	ities they enjoy, this should also give
you an insight into how they		ore freedo	m to d	o the activ	
you an insight into how they	learn.				 Generally we discuss daily learning
you an insight into how they 2. I know what my child is	learn. 27	12	1	0	Generally we discuss daily learning
you an insight into how they 2. I know what my child is	learn. 27	12	1	0	Generally we discuss daily
you an insight into how they 2. I know what my child is	learn. 27	12	1	0	 Generally we discuss daily learning I'm not sure what being taught

newsletters, reports and parents evenings give you snapshots but not the full picture. We intend to have more open afternoons so you can experience what we do first hand. We'll keep you informed.

3. My child talks about what s/he's learning in school:	23 58%	14 35%	3 7%	0 0%	 Rarely When prompted We have to force it out of her Less often
					• Less often

Our Response:

Not everyone talks about what they've been learning. Some children only talk about things that upset them and this can give a skewed picture of what goes on all the time. Other children can't remember what they've done all day – they really do a full day with lots of different activities. Top Tip: wait for your child to be relaxed and away from school before asking questions about school. For e.g. I know you've been working on division because it's part of your homework, do you find it easy to do? If you find out something that worries you when they talk then come and talk to us.

4. I've had a look at the books and can see progress:	36 90%	2 5%	0 0%	0 0%	 Academic growth staggers us Haven't seen the books yet (2)
Our Deenenge					

Our Response:

Year on year, the children are making progress. As professionals, progress is one of the key indicators that a school is doing well. We will continue to monitor progress and inform you if for any reason your child isn't making expected progress.

enna isii e maning expected	progress.				
5. I'm happy with the	37	3	0	0	Needs more help with maths
progress my child is	93%	7%	0%	0%	More than happy
making:					

Our Response:

Excellent, watch out for the Talk for Writing work we are doing, children's progress in writing should be even more noticeable when we get started on it.

6: Do you think your child gets enough challenge in school?31 78%6 15%1 2%2 5%	 It's a great school Most of the time
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Our Response:

This is part of our school action plan; it's something we're looking for in books during lessons and by talking to the children. Challenge can be tricky to balance – you push too hard and upset the children

because they can't do the work, don't push hard enough and they find it too easy. To try to strike this balance, we are experimenting with the 'Chilli Challenge' – children choose the correct level for themselves between hot, spicy or mild (with extra hot and super mild thrown in to offer more options). The teacher nudges them in the right direction and after trying the level of challenge they can change their mind and go easier or harder. The option to change is there and the children have more ownership over their learning. At every level, an extra challenge is offered at the end of lessons to embed learning – especially in maths. Ask your children about the 'Chilli Challenge' over the coming months.

Which subject is your child really good at?

This was interesting to pass to the teachers but we didn't feel we needed to write a response to it.

What does you child find difficult – this might be a social, emotional or educational challenge?

These answers help us to understand your child's needs even better and they will be passed to the class teachers.

Would you like your child to receive extra support in school? Yes No If you've said 'Yes', what would you like your child to be supported with?

10 parents said they would like their child to receive extra support in school in the following areas (some parents picked more than 1 area):

- Spellings 6
- Reading 6
- Writing 4
- Maths 2
- Challenge in maths 1
- Social 1

We are organising different intervention groups and constantly finding different ways to give the children support. However, reading and spelling are two areas that can be easily supported at home. With spellings, it is important that children have appropriate words to learn – are the spellings too easy, too hard, etc. Talk to the class teacher if you have any concerns.

It is a proven fact that children who read regularly at home make good progress with their overall ability to learn. Therefore, **if children don't read with someone at home – this can directly affect their learning outcomes.** Having said that, it is important that teachers have systems in place for changing books. **We need volunteers to listen to children read and to help change the children's books. If you have a spare half hour or more, please let us know; we'd be delighted to have you working with us.**

What kind of activities do you do at home to support your child's learning?

The information given will be passed to the teachers so they have a better understanding of how you support your child at home.

What are your child's out-of-school interests or activities?

This information helps us have a better understanding of what your child enjoys doing outside school.

Any other comments:

These are the lovely comments we've had:

My child has come a long way because of FV school. I'm so proud. I'm not as worried for the transition to high school.

My child seems to enjoy school. She is always happy and enthusiastic. My child loves coming to school. My child loves playing football at school. He wishes there was more of it. I have recently seen a big improvement with my child's reading. I'm very pleased with my child's progress.

3 other comments were very personal to the child and based on their emotional needs so we've kept them confidential.

Swimming:

There were two queries about swimming: we are now going to the pool at Whaley Bridge Primary School. The pool is smaller than the one at New Mills School but the children all have access to a teacher. It is compulsory for school children to go swimming until they have achieved the national curriculum. We hope that all children will be competent swimmers by being in smaller groups and every child having access to a swimming teacher.

Wet Lunchtimes:

We recognise that it is good for children to be outside as often as possible and when it is raining lightly we will allow them to go outside for short periods of time. This is so they get fresh air and a chance to run around. They should not, however, get so wet that they have to get changed. Lunchtime organisers are aware of this and they understand they have the right to make sensible decisions about whether to take the children outside or not.

Communication:

Although the website is now live, it is not yet up to date. We have had lengthy meetings to make sure the information you need is now on there. If it isn't, PLEASE let Mrs Daniels know and we'll make sure we get it on as soon as possible.

Finally, it's essential that we know what's going well and what isn't. We value your opinions and when we're found to be lacking, we will work as a team to get it sorted. Thank you so much for your thoughts and contributions on the questionnaire; they are very much appreciated.