

## Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Furness Vale Primary School				
Academic Year	2018/19	Total PP budget	£24,400	Date of most recent PP Review	July 18
Total number of pupils	89	Number of pupils eligible for PP	18	Date for next internal review of this strategy	Jan 19

2. Current attainment – 2018 KS2 SATs - 2 children		
	Pupils eligible for PP = 2	Pupils not eligible for PP (national average)
% achieving expected standard or above in reading, writing & maths	50%	70%
% achieving expected standard or above in reading	50%	75%
% achieving expected standard or above in writing	50%	78%
% achieving expected standard or above in maths	50%	76%

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Oral language skills are lower for pupils eligible for PP than other pupils. This can slow reading in future years.
B.	Pupils are not always heard read at home as often.
C.	Lack of experiences can impact on pupils ability to use inference in reading.
D.	Social and emotional difficulties.
E.	Homework is not usually completed / attempted at home.

<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Attendance is lower than non-PP children (94.7%), School average is 96.65, national average is 96%

4. Desired outcomes ( <i>Desired outcomes and how they will be measured</i> )		Success criteria
A.	Improved progress in reading for pupils eligible for PP	100% eligible pupils make expected progress
B.	Improved phonic outcomes for pupils eligible for PP	Good progress for all pupils

C.		
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**5. Planned expenditure**

<b>Academic year</b>	2018/19
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All pupils can read with inference.	Embed Guided Reading	KS1 SATs improved from 36% in 2017 to 70% in 2018 however progress and attainment are below national. KS2 SATs improved from 54% in 2017 to 78% in 2018	Literacy leader to monitor provision in guided reading. New resources have been purchased	GG	Jan 19
Read, Write Inc. intensive training (2 years)	Phonics attainment improves	Phonics has been variable for a few years. 2018 achievement is 64% in year 1 and 33% in y2.		LN	Jan 19
All children have a wide range of books	Widen reading scheme	Using one scheme limits our pupils experiences.	New scheme embedded.	GG	Jan 18
<b>Total budgeted cost</b>					£9,500

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Key Stage 1 & lower Ks2 Phonic Skills improved.	RWI phonics 1-1 support sessions	Recommended action through the RWI Phonics programme. The aim is to keep up not catch up	Short interventions. Monitored monthly and assessed every 6 weeks.	LN	Dec 18, March & July 19

Times tables catch up	Small focus groups	EEF moderate impact for low cost. Children need to know their times tables to 12x12	Short interventions which are evaluated.	SP	Dec 18, March & July 19
Writing and homework catch up	Small focus groups.	EEF moderate impact for low cost.	Short interventions which are evaluated.	SP	Dec 18, March & July 19
Secure happy learners.	Nurture Groups.	EEF moderate impact for moderate cost. Experience of previous work in this area.	Carefully targeted children. Regular reviews.	SO	Dec 18, March & July 19
<b>Total budgeted cost</b>					<b>£12,500</b>

### iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children have access to wide experiences	No child denied access to any trips for financial reasons.	We want all children to access trips some parents have said a child cannot go due to cost.	All staff know about it. There is a statement on all trip letters.	CT	July 19
All children comfortable and able to learn.	KS2 fruit supplied to all PP pupils	KS2 children have to pay for fruit we want all children to have access to a healthy snack at morning break.	Office staff know about it and ensure it happens.	CT	July 19
<b>Total budgeted cost</b>					<b>£2,400</b>

## 6. Review of expenditure

<b>Previous Academic Year</b>	<b>2017/2018 £24,920</b>
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### i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve spelling, especially PP pupils	Implement new scheme	All children's spelling improved. Our average spelling score was above the National average. All children made at least expected progress in writing.	We will continue with this approach as it is working.	£1500
Improve reading for all	Refresh guided reading training. Purchase new books.	Reading for inference improved particularly amongst the younger children. Standards improved across the school. Attainment of PP chn at end of KS2 showed good attainment and progress.	Continue to develop guided reading in KS2, especially inference and deduction. Use assessment for learning practices to show progress in reading. RWI Phonics will become the strategy employed for KS1 and EYFS.	£1920
Improve writing for all	Implement Talk for Writing	Writing improved. Progress and attainment in writing was above national. Writing intervention groups	We will continue implementing Talk for Writing in KS2 but RWI phonics will be implemented in KS1 and EYFS.	£1000

## ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve reading outcomes for PP pupils	Guided reading. Additional group and individual reading	Reading attainment across the school is higher. Greater depth reading at KS2 was 55% and 15% at KS1.	Continue and implement more rigorous assessments.	£12000
Improve PP pupil's wellbeing	Nurture Group	Children enjoy group. Staff report children more able to learn.	Continue	£6300

## iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children have access to wider opportunities	Contribute to music lesson.	More able PP pupil able to continue learning an instrument.	Needs to be targeted at individuals who would benefit.	£200
All children to be able to go on trips.	Subsidise trips	All children were able to attend trips.	Will continue	£500

All Children to have their basic needs met.	Fruit for KS2 PP pupils. Uniforms and PE kits purchased	Children not reporting being hungry. Uniforms purchased – children wearing uniforms. PE kits purchased – children participate in PE	Will continue.	£1,500
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## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

We have also taken the Pupil Premium children on targeted trips such as to London to take part in a debate chaired by John Berkow (speaker of the Houses of Parliament) and to Manchester University to gifted and talented subject events.