

Attainment and Progress 2017-2018

EYFS (15 Children)	Good Level of Development in Key Areas
	67%
	Progress has been maintained from baseline assessments. Our pass percentage is slightly below National Average (3 children have SEN support with 2 children receiving additional funding).

Year 1 (11 children)	Passed End of Year Phonics Assessment
	64%
	Those who did not reach it are expected to reach it at the end of Year 2. Our pass percentage is slightly below National Average.

Year 2	Reading	Writing	Maths	Science
Furness Vale	69%	62%	77%	77%
National	76%	68%	75%	83%
Progress is slightly below National Data.				

Year 6	Reading	Writing	Maths	Science	EGPS	Combined
Furness Vale (9 children)	78%	78%	78%	78%	78%	78%
Disadvantaged (2 children)	50%	50%	50%	50%	50%	50%
National	75%	78%	76%	82%	78%	64%
Progress is above national expectations in all subjects and well above for the disadvantaged children in reading and EGPS.						

KS2 Outcomes (9 children)	Furness Vale	National
Reading	110	105
Maths	105	104
Grammar, Punctuation and Spelling	111	106
Writing	78%	78%
Reading, Writing and Maths combined	78%	64%

Scaled scores of 100 denote children working at expected outcomes.

We are also challenged as a school to deliver the same outcomes for disadvantaged pupils, compared to their peers. We are an inclusive school and work hard at supporting all pupils. A review of progress during 2017-2018 shows our disadvantaged pupils make good progress compared to their peers.

Disadvantaged	KS1 (2 children)			KS2 (2 children)		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged (2 Children)	50%	50%	100%	50%	50%	50%
The disadvantaged children also made good progress in KS2 and we are awaiting progress measures in KS1						

Attendance (87 children)

	Furness Vale	National
Whole School Attendance	96.83%	95.4%

The school attendance figure is slightly above national average. This reflects children at Furness Vale Primary enjoying being at school and parents working with the school's attendance policy in terms of minimising term-time absence.