

Attainment and Progress 2016-2017

EYFS (10 Children)	Good Level of Development in Key Areas
	60%
	Progress has been maintained from baseline assessments. Our pass percentage is in line with National Average

KS1 (12 children)	Passed End of Year Phonics Assessment
	75%
	Those who did not reach it are expected to reach it at the end of Year 2. Our pass percentage is in line with National Average (81%).

Year 2	Reading	Writing	Maths	Science
Furness Vale	64%	55%	64%	73%
National	76%	68%	75%	83%
Progress is good as 40% achieved the Good Level of Development at the end of EYFS.				

Year 6	Reading	Writing	Maths	Science	EGPS	Combined
Furness Vale	55%	82%	73%	86%	64%	45%
National	71%	76%	75%	82%	77%	
Progress is and in line with national expectations and good for the disadvantaged children.						

KS2 Outcomes (11 children)	Furness Vale	National
Reading	102	103
Maths	104	103
Grammar, Punctuation and Spelling	104.1	104
Writing	82%	76%
Reading, Writing and Maths combined	45%	61%

Scaled scores of 100 denote children working at expected outcomes.

We are also challenged as a school to deliver the same outcomes for disadvantaged pupils, compared to their peers. We are an inclusive school and work hard at supporting all pupils. A review of progress during 2016-2017 shows our disadvantaged pupils make good progress compared to their peers.

Disadvantaged	KS1 (2 children)			KS2 (4 children)		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged (2 Children)	50%	50%	50%	75%	50%	75%
The disadvantaged children also made good progress						

Attendance (87 children)

	Furness Vale	National
Whole School Attendance	96.8%	95.4%

We are able to report an excellent overall school attendance figure. This reflects children at Furness Vale Primary enjoying being at school and parents working with the school's attendance policy in terms of minimising term-time absence.