



Class A

Summer Term 2017

Welcome back! The Summer Term is going to be very busy and as always the children will be learning lots of things. Our main topic this term will be **Japan**. As many subjects as possible will be incorporated into this topic.

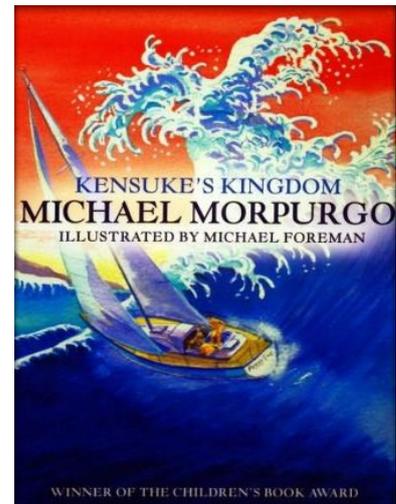
English

We will be practising the writing process (plan, draft, write, evaluate and edit). Our writing will cover a variety of genres including non-chronological reports, poetry, diary writing and story writing.

We will read the book 'Kensuke's Kingdom' by Michael Morpurgo to inspire some of our writing.

The children will continue to do Guided Reading and 'Reciprocal Reading' in groups daily. There will also be a short daily grammar and punctuation lesson which will cover the use of commas for clarity, modal verbs, semi-colons and the subjunctive form.

In addition, we will revisit the content taught in the previous terms. We will continue with comprehension and daily spelling practice.



History/Geography



The main emphasis of the topic will be on geography this term.

The children will learn about the geography and culture of Japan and contrast it with the UK.

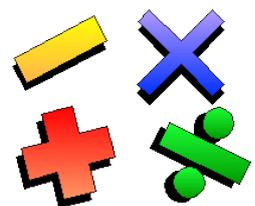
They will investigate the causes of volcanoes, earthquakes and tsunamis.

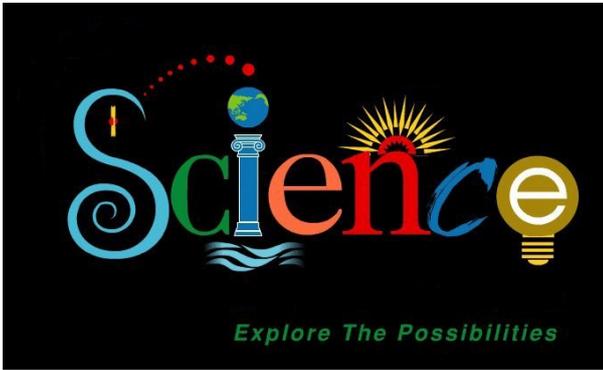
The children will also learn about the bombing of Hiroshima and Nagasaki in WW2.

Maths

Our lessons this term will include further work on arithmetic skills, ratio and proportion, Statistics and lots of reasoning and problem solving.

It is important for the children to know their times tables to 12 x 12 with good recall; they will find Maths lessons hard without this knowledge. Please help them to learn them if they are still unsure.





The children will have the opportunity to work scientifically and carry out experiments.

This term, we will focus on properties and changes of materials - dissolving, separating mixtures, changes of state and irreversible and reversible changes.

We will make regular visits to the school garden and study living things and their habitats.

Later in the term, the class will find out about changes from birth to old age and learn about puberty as part of their 'Relationships and Sex Education'.



PSHE

This term, we will explore the themes of Going for Goals and Changes.



We will also have a weekly 'What's in the News?' discussion when we talk about topical issues.



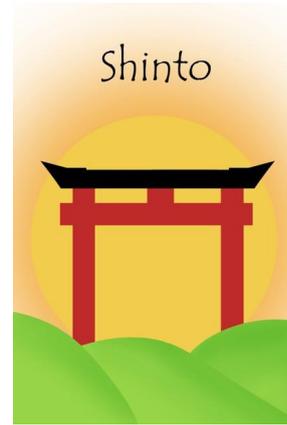
Computing



The children will continue to develop their coding skills using the Discovery Education Coding package and learn to use PowerPoint to create a presentation on Japan.

Religious Education

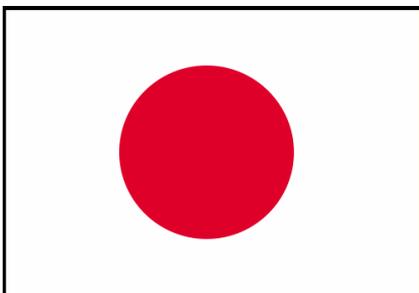
The class will find out about the Shinto religion and Japanese festivals.



The children will continue their work on music notation and pitch.

They will develop their rhythmic sense and improvisation skills.

They will also learn some popular Japanese songs.



Japanese

The children will learn how to speak some basic Japanese!

美しい夏を！

(That says "Have a lovely summer!")

Art / Design & Technology



We will create art work inspired by Hokusai's 'The Great Wave', experiment with printing and have a go at manga comic strips.

We will also try to master calligraphy and origami. The class will design and make Japanese style fans and a shelter for a desert island.



They will also take part in the 'Take One Picture' programme in May where we will focus on a painting from The National Gallery to inspire cross-curricular work.

Homework

The children will be given homework each week which will be linked to our Maths or English work or to topic work in class.

Reading should take place daily and needs to be recorded in the Reading Record book. Please try to write a comment in the Reading Record book when you hear your child read and discuss the content of what they have read with them.

The homework will be given out on Friday and must be handed in by the following Friday.

Each week your child will have spellings to learn both at home and in school.



The SATS will take place next week from Monday 8th - Thursday 11th May and we wish them every success - they certainly have been working very hard. Later in the term, the Year 6 will visit their new high schools to ensure a smooth transition.

I look forward to working in partnership with you and to a happy and successful summer term for the children. If you have any questions regarding our work this term or your child's progress, please feel free to come and discuss them with me after school.
